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# Bible Lesson: God the Amazing Creator

**Focus:** Understanding the sequence and wonder of the creation story in Genesis.

**For:** Ann (Age 10)

**Time:** 30 Minutes

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## Materials Needed

- Bible or Children's Bible Storybook
- 2 paper plates
- Markers, crayons, or colored pencils
- A pair of scissors
- 1 brass paper fastener
- A pencil and ruler

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## Lesson Plan

### 1. Opening: Create Your World! (5 Minutes)

- **Goal:** To get Ann thinking creatively and to introduce the concept of a creator.
- **Instructions:**
  1. Ask Ann this question: "If you had the power to create a brand new world from scratch, what is the very first thing you would create? What would you add next?"
  2. Listen to her ideas and ask follow-up questions like, "Why would you add that? What would it do for your world?"
  3. Transition by saying: "That sounds like an amazing world! Today, we're going to look at the story of how God created our world and everything in it. He had a perfect plan, and He started with something very important."

### 2. The Story: Creation in Action (10 Minutes)

- **Goal:** To interactively teach the seven-day creation story from Genesis 1.
- **Instructions:**
  1. Read the creation story from Genesis 1:1 - 2:3. As you read about each day, have Ann do a simple action to help remember it.
  2. **Day 1 (Light & Dark):** Ann can flick a light switch on and off or clap her hands to represent the "spark" of light.
  3. **Day 2 (Sky & Water):** Ann can raise her hands high to show the sky separating from the water below.
  4. **Day 3 (Land & Plants):** Ann can stomp her feet for the land, then wiggle her fingers upwards like little plants sprouting.
  5. **Day 4 (Sun, Moon & Stars):** Ann can make a big circle with her arms for the sun, then twinkle her fingers for the stars.
  6. **Day 5 (Fish & Birds):** Ann can make a swimming motion with her hands for fish, then flap her arms like a bird.
  7. **Day 6 (Animals & People):** Ann can make her favorite animal sound, then point to herself for mankind.

8. **Day 7 (Rest):** Ann can put her hands together, place them on her cheek, and pretend to sleep.

### 3. Memory Verse (5 Minutes)

- **Goal:** To memorize a key verse that summarizes God's view of His creation.
- **Verse:** "God saw all that he had made, and it was very good." **Genesis 1:31a**
- **Activity:**
  1. Say the verse together three times.
  2. Create simple hand motions to go with it:
    - **God:** Point up.
    - **saw:** Point to your eyes.
    - **all that he had made:** Make a big circle with your arms.
    - **and it was very good:** Give two big thumbs up!
  3. Practice the verse with the hand motions a few times until Ann feels confident.

### 4. Craft: The Creation Wheel (10 Minutes)

- **Goal:** To create a hands-on tool that reinforces the lesson and allows Ann to retell the story herself.
- **Instructions:**
  1. **Plate #1 (The Bottom Wheel):** Take one paper plate. Use a ruler to help you divide it into 7 equal, pizza-slice sections. In each section, have Ann write the number (1-7) and draw a simple picture of what God created on that day.
  2. **Plate #2 (The Top Wheel):** Take the second paper plate. Cut out one "pizza slice" section from it. This will be the window to see each day of creation.
  3. On this top plate, Ann can write the memory verse, "God saw all that he had made, and it was very good," around the edge.
  4. **Assemble:** Place the top plate (with the window) over the bottom plate (with the drawings). Push the brass fastener through the center of both plates to connect them.
  5. **Practice:** Let Ann turn the wheel to reveal each day through the window. Encourage her to retell the story of creation in her own words using her craft as a guide. This is a great way to see what she learned!

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