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# Lesson Plan: A Sunny Day of Yellow!

## Materials Needed:

- **For Yellow Scavenger Hunt:** Various yellow household items (e.g., banana, rubber duck, block, crayon, cup, ball)
- **For Sunshine Craft:** Paper plate, yellow paint or crayon, yellow construction paper cut into strips, child-safe scissors, glue stick, googly eyes (optional)
- **For Sensory Play:** A small bin or container, dry pasta or rice, yellow food coloring (optional, to dye the pasta/rice beforehand), yellow pom-poms, yellow blocks, lemon slices
- **For Snack Time:** A yellow snack (e.g., banana, pineapple chunks, corn on the cob, lemonade)
- **Book:** A book featuring the color yellow (e.g., "Little Blue and Little Yellow" by Leo Lionni or "Curious George and the Yellow Hat" by H.A. Rey)

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## 1. Learning Objectives

By the end of this lesson, the student will be able to:

- **Identify** the color yellow in various objects and contexts.
- **Sort** objects based on the color yellow.
- **Create** a piece of art using predominantly yellow materials.
- **Develop** fine motor skills through cutting, gluing, and manipulating small objects.

## 2. Alignment with Standards (Example Early Learning Frameworks)

- **Creative Arts:** Expresses ideas and feelings through creative work (creating the sunshine craft).
- **Science/Cognition:** Recognizes and can name basic colors; sorts objects by a single attribute (color).
- **Physical Development (Fine Motor):** Uses small muscles in hands for tasks like cutting with scissors and gluing.
- **Language and Literacy:** Follows simple, multi-step directions; responds to questions and comments during reading.

## 3. Lesson Activities & Instructional Strategies

### Part 1: Warm-Up - The Yellow Scavenger Hunt (10 minutes)

#### Strategy: Active Learning & Kinesthetic Engagement

1. **Introduce the Color:** Start by showing the student a yellow crayon. Say, "Today, we are going on a special adventure to find the color YELLOW! Yellow is a bright and happy color, like the sun."
2. **The Hunt:** Explain that you have hidden several yellow items around the room. The mission is to find them all!
3. **Find and Name:** As the student finds each object, encourage them to say its name and color. For example, "You found a yellow duck!" Place all the found items in a central spot.

## Part 2: Main Activity - Sunshine Craft (15 minutes)

### Strategy: Hands-On Creation & Fine Motor Practice

1. **Set Up:** Lay out the paper plate, yellow paint/crayon, yellow paper strips, scissors, and glue.
2. **Create the Sun:** Instruct the student to color or paint the paper plate completely yellow. This will be the sun's face.
3. **Make the Rays:** Show the student how to glue the yellow paper strips around the edge of the plate to look like sunbeams. If they are comfortable with scissors, they can practice snipping the ends of the strips.
4. **Add a Face:** Let the student add googly eyes or draw a happy face on their sun. This adds a personal, creative touch.

## Part 3: Sensory Exploration - The Yellow Sensory Bin (10-15 minutes)

### Strategy: Sensory Play & Discovery

1. **Introduce the Bin:** Present the sensory bin filled with yellow-dyed rice/pasta and other yellow items.
2. **Explore:** Encourage the student to dive in with their hands. Let them scoop, pour, and discover the different textures and shapes.
3. **Engage the Senses:** Ask questions to guide their exploration. "What does the lemon smell like?" "How does the rice feel?" "Can you find all the yellow pom-poms?" This is a low-pressure, child-led activity.

## Part 4: Cool-Down & Closure (10 minutes)

### Strategy: Quiet Reflection & Real-World Connection

1. **Yellow Snack Time:** While enjoying a yellow snack like a banana or lemonade, talk about other yellow foods you both like. This reinforces the color in a delicious, real-world context.
2. **Story Time:** Read a book that prominently features the color yellow. Point out the yellow things on each page as you read together.
3. **Review:** End by asking, "Can you tell me one thing you saw today that was yellow?" Praise their effort and celebrate all the yellow discoveries made.

## 5. Differentiation and Inclusivity

- **For Extra Support:**
  - During the scavenger hunt, give verbal clues like "Look for something yellow on the table."
  - For the craft, pre-cut the paper strips and focus on the gluing part.
  - Guide their hand gently when painting if needed.
- **For an Advanced Challenge:**
  - Ask the student to find objects that are "light yellow" vs. "dark yellow."
  - Encourage them to draw a more detailed pattern on their sunshine craft.
  - During the scavenger hunt, ask them to find "three yellow things" at a time.

## 6. Assessment Methods

Assessment will be informal and observational, focusing on application rather than testing.

- **Formative (During the lesson):**
  - Observe if the student correctly identifies and gathers yellow objects during the scavenger

hunt.

- Listen to their responses to questions like, "What color is this banana?"
- Note if they independently select yellow materials for the craft.

- **Summative (End of lesson):**

- Ask the student to point to something yellow in the room at the very end of the lesson.
- Review the sunshine craft: does it show an understanding of using the color yellow as the primary theme?

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