

## Objective

By the end of this lesson, the Kindergarten student will be able to recognize and say basic Spanish vocabulary related to unicorns and mermaids.

## Materials and Prep

- Printed flashcards with images of unicorns and mermaids
- Whiteboard or large paper
- Markers or colored pencils

## Activities

- Show the flashcards to the student and ask them to repeat the words in Spanish. Practice saying the words together.
- Draw a unicorn and a mermaid on the whiteboard or large paper. Label the different body parts in Spanish and have the student repeat after you.
- Play a game of "Simon Says" using the Spanish words for unicorn and mermaid. Give commands like "Simon says touch the unicorn's horn" or "Simon says point to the mermaid's tail".
- Create a simple story using the Spanish vocabulary learned. Use the flashcards as visual aids and encourage the student to participate by saying the words when prompted.

## Kindergarten Grade Talking Points

- "Unicorn" in Spanish is "unicornio". Can you say "unicornio"?
- "Mermaid" in Spanish is "sirena". Can you say "sirena"?
- "Horn" in Spanish is "cuerno". Can you say "cuerno"?
- "Tail" in Spanish is "cola". Can you say "cola"?
- "Head" in Spanish is "cabeza". Can you say "cabeza"?
- "Body" in Spanish is "cuerpo". Can you say "cuerpo"?
- "Arms" in Spanish is "brazos". Can you say "brazos"?
- "Legs" in Spanish is "piernas". Can you say "piernas"?
- "Hello" in Spanish is "hola". Can you say "hola"?
- "Thank you" in Spanish is "gracias". Can you say "gracias"?