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# Roblox Reading & Create-A-Character Adventure

## Materials Needed

- A plain piece of paper
- Crayons, markers, or colored pencils
- A regular pencil with an eraser
- The short reading passage provided below (you can write it out or print it)

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## Learning Objectives

By the end of this 15-20 minute lesson, the student will be able to:

- Read a short, first-grade level paragraph aloud with assistance.
- Answer 1-2 simple comprehension questions about the text to show understanding.
- Draw a picture of a Roblox character from imagination.
- Write 3-5 simple, descriptive sentences about their drawing.

## Alignment with Standards (Common Core ELA, Grade 1)

- **RL.1.1:** Ask and answer questions about key details in a text.
- **W.1.3:** Write narratives in which they recount two or more appropriately sequenced events.
- **L.1.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **SL.1.5:** Add drawings or other visual displays to descriptions to clarify ideas, thoughts, and feelings.

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## Lesson Procedure

### Step 1: The Hook - Welcome to Roblox! (2 minutes)

Start with a fun, engaging question to connect with your student's interest.

**Say:** "Let's talk about Roblox! What is your absolute favorite game to play in Roblox right now? What does your avatar look like today?"

Listen enthusiastically to their answer. This gets them excited and ready to learn by starting with something they love.

### Step 2: Reading Adventure - A Story from Bloxburg (3 minutes)

Introduce the short reading passage. Read it together. You can read it first, then have them read it back

to you, or take turns reading sentences.

### Reading Passage: A Surprise Pet

In Roblox, you can explore amazing worlds. Alex loves to play 'Adopt Me!' He saved up all his Robux for a special egg. When it hatched, a super rare, shiny blue dragon popped out! Alex was so excited to fly his new pet around the neighborhood.

**Comprehension Check:** After reading, ask one or two simple questions to check for understanding.

- "What game was Alex playing?" (*Answer: Adopt Me!*)
- "What special pet did he get from the egg?" (*Answer: A shiny blue dragon*)

### Step 3: Creative Time - Draw Your Character! (5-10 minutes)

This is the part where their creativity shines! Transition from the story to their own experience.

**Say:** "That was a great story about Alex's dragon! Now it's your turn to be the creator. On your paper, please draw a picture of your favorite Roblox character. It can be your own avatar, a character from a game you love, or one you make up right now!"

Give them time and space to draw. Encourage them to use lots of colors and add fun details like accessories or a background scene.

### Step 4: Writing Time - Tell Me About Your Character (5 minutes)

Once the drawing is complete, it's time to connect art with writing. The goal is to write 3-5 sentences describing the drawing.

**Say:** "Your drawing looks amazing! Now, let's be an author and write a story about your character. Let's try to write three sentences."

Help them get started with sentence starters if needed. Write these down for them to see:

- My character's name is \_\_\_\_\_.
- He/She likes to \_\_\_\_\_.
- My character is wearing \_\_\_\_\_.
- We play in the game \_\_\_\_\_.

Encourage them to sound out words and use their best "first-grade spelling." The focus is on expressing ideas, not perfect spelling.

### Step 5: Share and Celebrate! (1 minute)

End the lesson with a celebration of their hard work.

**Say:** "Can you show me your drawing and read your sentences to me? You did such a fantastic job today! You are an awesome reader, artist, and writer!"

Display their artwork proudly!

## Differentiation and Inclusivity

- **For Extra Support:**
  - Read the passage to the student multiple times.
  - For writing, act as a "scribe" and write down the sentences as your student says them.
  - Provide a simple character outline for them to color in if drawing is frustrating.
- **For an Extra Challenge:**
  - Ask a more complex question, like "How do you think Alex felt when his dragon hatched, and why?"
  - Encourage them to write a longer story (5+ sentences) with a beginning, middle, and end.
  - Challenge them to add labels to their drawing to identify different parts of their character's outfit or accessories.

## Assessment Methods

- **Formative (During the lesson):** Observe the student's ability to answer comprehension questions orally. Note their enthusiasm and participation.
- **Summative (End of the lesson):** Review the final product.
  - **Drawing:** Did the student create a drawing that relates to the prompt?
  - **Writing:** Did the student write 3-5 sentences? Do the sentences describe the character in the drawing?

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