

The Magic Texture Hunt: A Crayon Rubbing Adventure

Materials Needed

- White or light-colored paper (standard copy paper works great)
- Crayons (with the paper peeled off for easier side-rubbing)
- A small clipboard (optional, but helpful for exploring)
- A collection of flat, textured items to get started (e.g., a large leaf, a coin, a piece of flat lego, a piece of sandpaper, a doily)
- A tote bag or basket for the student to use as their "Texture Explorer Kit"

Lesson Plan

1. Introduction: The Secret World of Textures (5 minutes)

Goal: To introduce the concept of "texture" in a fun, tactile way.

Activity: Sit with your student and say, "Did you know there's a secret, bumpy world all around us? We just can't always see it, but we can *feel* it! This is called texture."

- Have your student close their eyes. Place a simple textured object in their hands, like a bumpy lego piece or a rough piece of sandpaper.
- Ask questions like: "What does it feel like? Is it smooth? Bumpy? Rough? Scratchy?"
- Repeat with a contrasting object, like a smooth stone.
- Say, "Today, we are going to be Texture Detectives! We're going to learn a magic trick to make the secret textures **appear** on our paper."

2. Guided Practice: The Magic Crayon Trick (10 minutes)

Goal: To teach the technique of crayon transfer/rubbing in a controlled way.

Activity:

1. Choose one of the pre-selected flat, textured items, like a large, sturdy leaf.
2. Place the leaf on the table. Say, "First, we place our secret texture on the table."
3. Lay a piece of paper over the leaf. Say, "Next, we cover it with our magic paper. We have to hold it very still so the magic works!"
4. Take a peeled crayon and show your student how to hold it on its side. Say, "Instead of drawing with the tip, we are going to use the crayon's side to gently rub over where the leaf is hiding."
5. Rub the crayon back and forth across the paper over the leaf. As the leaf's texture appears, show great excitement! "Wow! Look! The secret texture of the leaf is appearing on our paper! It's magic!"
6. Let your student try with their own piece of paper and a different pre-selected object, like a coin. Guide their hands if needed to help them feel the right pressure and motion. Celebrate their result!

3. The Hunt: Texture Exploration (15 minutes)

Goal: To encourage independent exploration, curiosity, and application of the new skill.

Activity:

- Hand your student their "Texture Explorer Kit" (tote bag with paper, peeled crayons, and clipboard).
- Announce, "Okay, Texture Detective! Your mission is to go on a hunt around the house (or outside in the yard) and find as many interesting secret textures as you can. When you find one, capture its picture using our magic crayon trick!"
- Follow your student as they explore. Encourage them to touch surfaces first to see if they feel interesting.
- **Ideas for textures to find:**
 - A brick wall or stone patio
 - Tree bark
 - The bottom of a shoe
 - A woven placemat or basket
 - A radiator cover
 - A window screen
 - A cheese grater (with supervision)
- Let the student lead the discovery. The goal is the process of exploring and experimenting, not creating a perfect picture.

4. Wrap-Up: Our Texture Gallery (5 minutes)

Goal: To reflect on the activity and reinforce learning through language.

Activity:

- Gather all the crayon rubbings and lay them out on the floor.
- Create a "gallery" and admire the work together.
- Ask questions to encourage reflection:
 - "Which texture is your favorite one that you found?"
 - "Which one was the bumpiest? Which was the smoothest?"
 - "Can you remember where you found this one?"
 - "Does this rubbing look like the real object?"

Differentiation and Extension Ideas

- **For a child needing more support:** Provide a "texture board" with several different materials glued to a piece of cardboard so they don't have to hold the items still. Use chunky crayons that are easier to grip.
- **For a child seeking a challenge:**
 - Encourage them to make a collage by cutting out their favorite rubbings and gluing them onto another piece of paper.
 - Have them try to guess the texture from a rubbing with their eyes closed, just by feeling the paper.
 - Challenge them to create a picture (like a house or a person) using *only* different textures.

Assessment (Observational)

Observe the student during the activity to see if they:

- Show understanding of cause and effect (rubbing the crayon makes the texture appear).
- Demonstrate improving fine motor skills (holding the crayon, applying pressure).
- Engage with the activity with curiosity and enjoyment.
- Use descriptive words (bumpy, rough, etc.) to talk about what they felt and saw.