

Lesson Plan: Our Wonderful World

Subject: Social Studies / World History

Age Group: 5-7 years old

Estimated Time: 30-45 minutes

Materials Needed

- A globe or world map
 - Building materials: LEGOs, wooden blocks, magnetic tiles, or similar
 - Modeling materials: Play dough or modeling clay
 - Art supplies: Paper, crayons, markers, or colored pencils
 - Pictures or short video clips of the Great Wall of China and the Great Pyramid of Giza (optional, but highly recommended)
-

Learning Objectives

By the end of this lesson, the learner will be able to:

- Name at least one Wonder of the World.
 - Describe one simple fact about a chosen Wonder.
 - Create a model or drawing of a Wonder of the World.
-

Success Criteria

"I know I've learned it when I can..."

- Point to my creation and say its name (e.g., "This is the Great Pyramid!").
 - Tell a grown-up one thing about it (e.g., "It's in the desert!" or "It's super long!").
-

Lesson Structure

Part 1: Introduction (5 minutes)

The Hook: Let's Be Amazing Builders!

- **Ask a fun question:** "If you could build the biggest, most amazing thing in the whole wide world, what would it be? A giant slide? A tower that touches the clouds?"
 - **Introduce the topic:** "That's so cool! Did you know that people all over the world have built real things that are so big and so amazing, we call them 'Wonders of the World'? They are famous
-

because they are so special."

State the Objectives in Kid-Friendly Language:

- "Today, we're going on an adventure to find some of these Wonders! Our job is to be explorers. By the end of our trip, you'll be able to:
 1. Name a special Wonder.
 2. Tell me one cool secret about it.
 3. Build your very own Wonder!"

Part 2: Body of the Lesson (20-25 minutes)

I Do: Exploring the Great Pyramid (Educator Models)

- **Show and Tell:** "Our first stop is a hot, sandy place called Egypt." (Point to Egypt on a globe/map). "Look what we found! This is the Great Pyramid of Giza." (Show a picture or describe it vividly).
- **Share Simple Facts:** "Look at its shape! It's like a giant triangle. It was built a super, super long time ago for kings called Pharaohs. The blocks they used were as heavy as elephants! Can you believe that?"

We Do: Discovering the Great Wall (Guided Practice)

- **Introduce Together:** "Now let's fly across the world to a new country called China." (Find China on the globe/map). "Wow, look at this! It's the Great Wall of China." (Show a picture).
- **Ask Questions:** "What do you see? What does it look like? Does it remind you of anything?" (Guide them to see it looks like a long snake or a ribbon on top of the mountains).
- **Learn a Fact Together:** "You're right! It's a super, super long wall. It's so long, people say it looks like a dragon sleeping on the mountains. It was built to keep people safe a long, long time ago."
- **Formative Assessment (Quick Check):** "Okay, quick explorer quiz! Which Wonder is shaped like a triangle? (The Pyramid!) Which Wonder is long like a snake? (The Great Wall!) You're a great explorer!"

You Do: Be a Wonder Builder! (Independent Practice)

- **Give Clear Instructions:** "Now it's your turn to be an amazing builder! Your mission is to build or draw one of the Wonders we saw today. You can choose the Great Pyramid or the Great Wall."
- **Provide Choices:** "You can use the blocks to build it tall, use the play dough to shape it, or draw a beautiful picture of it. You choose how you want to create your Wonder!"
- **Encourage Creativity:** "Think about the shape. Is it pointy like a triangle? Or long and wiggly? Have fun being a Wonder builder!"
- *(During this time, the educator can circulate, offer help, and ask questions like, "Tell me about what you are building.")*

Part 3: Conclusion (5-10 minutes)

Show and Tell (Summative Assessment)

- Gather together for a "Wonder Museum" tour. Each learner gets to present their creation.
- **Ask guiding questions:**
 - "Welcome to our museum! What is the name of your amazing Wonder?"
 - "Can you tell us one special thing about it?"

- Give positive feedback: "Wow, I love how you made your pyramid so tall!" or "That looks just like the long Great Wall winding over the mountains!"

Recap and Reinforce

- **Summarize the lesson:** "Today we were amazing explorers! We traveled the world and discovered the Great Pyramid in Egypt and the Great Wall in China. And then you became amazing builders and made your own Wonders!"
 - **Connect to the Real World:** "The world is full of wonderful things, both big and small. Keep your eyes open for wonders all around you, maybe even in our own neighborhood!"
-

Differentiation and Adaptability

For Learners Needing More Support (Scaffolding):

- Focus on only one Wonder for the whole lesson to aid memorization.
- Provide a simple outline of the Pyramid or Wall for them to color or trace.
- Build alongside them, giving step-by-step guidance.
- Use sentence starters for the show and tell: "I made the..." or "It is..."

For Learners Seeking a Challenge (Extension):

- Introduce a third Wonder (like the Colosseum in Rome) and challenge them to build it just by looking at a picture.
- Ask them to write or dictate a sentence or a short story about an adventure at their Wonder.
- Encourage them to combine materials (e.g., build with blocks and add play dough details).
- Introduce the concept of "Natural Wonders" (like the Grand Canyon) versus man-made ones.

For Different Contexts (Classroom or Group):

- Use a "Think-Pair-Share" during the "We Do" section for children to discuss what they see in the pictures.
- Allow children to work in pairs to build a larger, more complex Wonder together.
- Create a large "World Wonders" mural on a wall where each child can add their drawing.