

Lesson Plan: My Amazing Family!

Subject: Life Skills, Language Development

Age Group: 2-3 years old

Lesson Duration: 15-20 minutes (can be broken into smaller segments)

Materials Needed

- Photographs of immediate family members (Mommy, Daddy, siblings, pets) and the child.
- A larger photo of the whole family together.
- Construction paper or a paper plate for each person.
- Child-safe glue stick.
- Stickers, washable markers, or chunky crayons.
- Optional: A mirror (unbreakable).
- Optional: A speaker to play a family-themed song.

Learning Objectives

By the end of this lesson, the learner will be able to:

- Point to at least one family member in a photo when their name is said.
- Participate in a simple song about families through actions or sounds.
- Engage in a simple craft related to their family.

Lesson Structure

Part 1: Introduction (Hook & Objectives) - 3 minutes

1. The Welcome Song (Hook)

- **Educator says:** "Let's sing our family song! Are you ready?"
- Sing a simple, repetitive song like "The Finger Family" (Daddy finger, Mommy finger...) or "I Love My Family" to the tune of "Frère Jacques."
- **Song Example (to "Frère Jacques"):**
*Mommy loves me, Mommy loves me,
Yes she does, yes she does.
Mommy gives me kisses, Mommy gives me kisses,
Mwah, mwah, mwah! Mwah, mwah, mwah!*
(Repeat for Daddy, Brother, Sister, etc., changing the action).
- Use big, happy motions like clapping, blowing kisses, or pointing to your heart. Encourage the child to join in.

2. State the Goal (Objectives)

- **Educator says:** "Today, we are going to look at pictures of our family! Our amazing family! We will see Mommy, Daddy, and YOU! It will be so much fun!"

Part 2: Body (Content & Practice) - 10-12 minutes

1. Photo Exploration (I Do, We Do)

- **"I Do" (Modeling):**
 - Hold up a single photo of one family member (e.g., Mommy).
 - **Educator says:** "Look! I have a picture. Who is this? This is Mommy! I love Mommy." Point to the photo clearly. "Mommy, Mommy, Mommy."
- **"We Do" (Guided Practice):**
 - Place two photos in front of the child (e.g., Mommy and Daddy).
 - **Educator says:** "Let's find Mommy together! Where is Mommy? Is this Mommy?" (Point to the correct photo). "Yes! Good job! Now, where is Daddy?" (Guide their hand if needed). "Yes! That's Daddy!"
 - Use lots of praise and excitement.
- **Mirror Time (Connecting to Self):**
 - Hold up an unbreakable mirror.
 - **Educator says:** "Now, who is this? It's YOU! You are in our family, too! We love you!"

2. "My Family Picture" Craft (You Do)

- **"You Do" (Independent Practice):**
 - Give the child a piece of construction paper or a paper plate.
 - Present the large family photo.
 - **Educator says:** "Let's make a beautiful picture of our family! Here is our family." (Point to the photo). "First, let's put glue on our paper. Can you use the glue stick? Swish, swish, swish." (Demonstrate).
 - Help the child glue the family photo onto the paper/plate.
 - **Educator says:** "Now, let's decorate! You can use stickers! Where do you want to put a sticker? Wow, a beautiful star for Daddy! What about a heart for Mommy?"
 - Allow the child to place stickers or make marks with crayons around the photo. The goal is participation, not a perfect product.

Success Criteria Check-In (Formative Assessment)

- During the craft, point to the photo and ask simple questions.
- **Educator asks:** "Can you show me you? Where are you in the picture?"
- "Can you point to Mommy?"
- Observe if the child can point correctly, even with help. Acknowledge any attempt.

Part 3: Conclusion (Closure & Recap) - 3 minutes

1. Show and Tell (Recap)

- Hold up the child's finished craft.
- **Educator says:** "Look what you made! A beautiful picture of our family! Let's show everyone!"
- **Educator recaps:** "You found Mommy, you found Daddy, and you found YOU! Our family is full of love."

2. A Loving Goodbye (Reinforcement)

- Sing the family song one more time.
 - End with a big family hug (if other family members are present) or by hugging the picture.
 - **Educator says:** "Yay family! We learned all about our amazing family today. I love our family so much!"
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Assessment

- **Formative (During Lesson):** Observe the child's ability to point to family members when prompted. Note their level of engagement and participation in the song and craft.
- **Summative (End of Lesson):** The child successfully participates in the craft activity. Ask the child to "Show me Mommy" on their finished artwork as a final check of understanding. Success is defined as an attempt to point, with or without assistance.

Differentiation

- **For Younger Toddlers or Those Needing More Support (Scaffolding):**
 - Use only two photos at a time (e.g., just Mommy and the child).
 - Use hand-over-hand guidance to help with pointing and gluing.
 - Focus on just the song and pointing, saving the craft for another day if attention wanes.
- **For Older Toddlers or Those Ready for a Challenge (Extension):**
 - Introduce more family members (grandparents, cousins, pets).
 - Ask simple "who" or "what" questions: "Who is tall? Daddy is tall!" or "What does the doggie say? Woof!"
 - Encourage them to say the family members' names out loud.
 - Count the people in the photo: "Let's count! One... two... three people!"