

My Amazing Family: A Week of Fun

Topic: Understanding and Celebrating Family

Age Group: 2-Year-Olds

Contexts: Homeschool, Daycare/Preschool

Learning Objectives

By the end of this week, the learner will be able to:

- Point to pictures of immediate family members (e.g., Mommy, Daddy, self, sibling) when named.
- Attempt to say the name of at least one family member.
- Participate in a family-themed song or rhyme with gestures.
- Create a simple piece of art representing their family.
- Show affection (like giving a hug) when prompted in a family context.

Materials Needed

- Several photos of immediate family members (Mommy, Daddy, the child, siblings).
- Large piece of construction paper or poster board for a week-long project.
- Washable crayons or markers.
- Child-safe glue stick.
- Child-safe, unbreakable mirror.
- A simple board book about families (e.g., "Mama, Do You Love Me?" or a "Spot" book about family).
- Optional: Sock puppets or paper bags to make simple puppets.

Daily Lesson Plans

Day 1: Who is in My Family?

Introduction (Hook & Objectives)

- **Hook:** Sit with your child and sing a simple, familiar song like "Twinkle, Twinkle, Little Star" to get them engaged. Then say enthusiastically, "That was so much fun! Today, we are going to learn about the MOST important people. We are going to learn about our family! First, let's talk about Mommy and Daddy!"

Body (Content & Practice)

- **I Do (Model):** Show a photo of Mommy. Point and say clearly, "This is Mommy. Mommy loves you!" Smile and touch the photo. Repeat with a photo of Daddy. "This is Daddy. Daddy loves you!"
- **We Do (Guided Practice):** Lay out the pictures of Mommy and Daddy. Say, "Let's find Mommy together! Where is she?" Guide your child's hand to point to the correct photo. Cheer when you find it! "We found Mommy! Yay!" Repeat for Daddy.
- **You Do (Independent Practice):** Place the two photos in front of your child. Ask, "Where is

Daddy?" Give them time to point. Offer lots of praise for any effort. If they point to the wrong one, gently correct: "That's Mommy! She's wonderful. Let's find Daddy." Then ask, "Where is Mommy?"

Hands-On Activity: Family Collage Start

Take out the large piece of construction paper. Say, "We are making a picture of our whole family! Let's put Mommy and Daddy on our family paper." Help your child use the glue stick (hand-over-hand is great) to glue the photos of Mommy and Daddy onto the paper.

Conclusion (Closure & Recap)

- **Recap:** Point to the collage. "Look what we did! We found Mommy, and we found Daddy! Our family is so special."
- **Reinforce:** Give your child a big hug and say, "I love being in our family."

Day 2: I Am in the Family!

Introduction (Hook & Objectives)

- **Hook:** Hold up the unbreakable mirror in front of your child. Say, "Who is that I see? Peek-a-boo! It's YOU!" Make silly faces together in the mirror. Say, "Today we are going to talk about someone VERY special in our family... YOU!"

Body (Content & Practice)

- **I Do (Model):** Pick up a photo of your child. Say with excitement, "Look! This is [Child's Name]! I love [Child's Name] so much!" Give the photo a little kiss.
- **We Do (Guided Practice):** Place the child's photo next to the photos of Mommy and Daddy. Say, "Here's our family so far. We have Mommy, Daddy, and... [Child's Name]! Let's point to you!" Point together to their picture.
- **You Do (Independent Practice):** Ask, "Can you show me you?" or "Where is [Child's Name]?" Praise them for pointing to their own picture. Then, point to your own photo and ask, "Who's this?" See if they can identify you.

Hands-On Activity: Add to the Collage

Say, "Let's put you in our family picture!" Help your child glue their photo onto the collage with the others. Then, give them a crayon and let them scribble and decorate the page. Say, "You are making our family picture so beautiful!"

Conclusion (Closure & Recap)

- **Recap:** Hold up the collage. "Look! Our family has Mommy, Daddy, and YOU!" Point to each picture as you say the name.
- **Reinforce:** Sing to the tune of "Are You Sleeping?": "[Child's Name], [Child's Name], We love you! We love you! Yes, we really, really do! Yes, we really, really do! We love you! We love you!"

Day 3: We Love Our Family!

Introduction (Hook & Objectives)

- **Hook:** Start the day by giving your child a big, warm hug. Say, "This is a family hug! Hugs mean I love you. Today, let's learn all about loving our family!"

Body (Content & Practice)

- **I Do (Model):** Pick up a family photo or point to someone in the room. Say, "I love Daddy. I can give Daddy a hug." Demonstrate by hugging the other parent or a stuffed animal representing them. "I love you. I can blow you a kiss." Blow a kiss to your child.
- **We Do (Guided Practice):** Say, "Let's practice showing love! Can we give Mommy a gentle pat? Good job! Can we give Teddy Bear a hug for practice?" Practice gentle and kind actions together.
- **You Do (Independent Practice):** Ask your child, "Can you show me a hug? Can you blow a kiss?" Encourage them to give hugs to family members or a favorite toy. Celebrate every gentle touch and sign of affection.

Hands-On Activity: Love in Action

Read a simple board book about a family showing love. As you read, act out the motions. If the characters are hugging, you hug. If they are smiling, you smile. This connects the concept of love with physical actions.

Conclusion (Closure & Recap)

- **Recap:** "We learned that hugs and kisses show we love our family! Our family has so much love."
- **Reinforce:** Have a "family group hug" with everyone available.

Day 4: Our Family Home

Introduction (Hook & Objectives)

- **Hook:** Look around the room and ask, "Where are we? We are in our HOUSE! Our family lives together in our home." Gesture around you. "Today, let's make a special home for our family picture!"

Body (Content & Practice)

- **I Do (Model):** On a new large piece of paper, draw a big, simple square with a triangle on top. "Look, I am drawing a house. This is where our family lives and plays and sleeps."
- **We Do (Guided Practice):** Say, "Let's make our house colorful!" Offer your child crayons or markers. "Let's put some color on our family home together." Color a small part of the house with them.
- **You Do (Independent Practice):** Let your child have the crayons and decorate the house drawing however they wish. There is no right or wrong way. Narrate their actions: "Wow, you are using the red crayon! What a beautiful house for our family."

Hands-On Activity: Putting It All Together

Take out the family collage you've been working on all week. Say, "Look! Here is our family. Let's put

our family inside our new home!" Help your child glue the family collage onto the house drawing.

Conclusion (Closure & Recap)

- **Recap:** Hold up the finished project. "We did it! Here is our family in our home. Mommy, Daddy, and [Child's Name] all together."
 - **Reinforce:** Walk to a window and look outside together. "We love our family, and we love our home."
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Day 5: We Are a Family Team!

Introduction (Hook & Objectives)

- **Hook:** Start by singing the "Finger Family" song. Use your fingers to represent each family member. "Daddy finger, daddy finger, where are you?" Encourage your child to wiggle their fingers along with you. Say, "Our finger family is all together! Our real family is a team, too!"

Body (Content & Practice)

- **I Do (Model):** Point to the final art project. "Let's remember our whole family team. This is Mommy." (Point.) "This is Daddy." (Point.) "And this is YOU!" (Point.)
- **We Do (Guided Practice):** Say, "Let's say their names together!" Point to each person and say their name slowly, encouraging your child to babble or say the name with you. "Maaa-meee." "Daaa-deee."
- **You Do (Independent Practice / Assessment):** Point to one of the photos and ask, "Who is this?" See if your child can point, gesture, or attempt a name. Try this for each family member. Give tons of positive reinforcement for any effort. "That's right! It's Daddy! You are so smart!"

Hands-On Activity: Family Helpers

Explain, "Family teams help each other!" Choose a very simple task, like putting one or two soft toys into a basket. "Let's be family helpers and clean up together." Do the task with your child, making it a fun game. "One for you... one for me! Yay! We are a great team!"

Conclusion (Closure & Recap)

- **Recap:** "Wow! What a great week! We learned all about Mommy, Daddy, and YOU! We learned that families love each other with hugs and live together in a home. We are the best family team!"
- **Celebrate:** Display the "Family Home" artwork proudly. Sing the "Finger Family" song one last time, followed by a big family group hug to celebrate a successful week of learning.

Differentiation

- **For Younger or Struggling Learners:** Focus entirely on receptive language. Instead of asking them to say names, focus on them pointing to the correct picture. Use hand-over-hand guidance for all art and motor activities. Keep sessions very short (5-7 minutes).
 - **For Older or Advanced Learners:** Introduce more family members (siblings, grandparents, pets). Ask simple questions like, "What does Daddy do?" (e.g., "Daddy reads stories"). Work on drawing faces by adding circles for eyes and a line for a mouth to the family collage.
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Assessment

- **Formative (Ongoing):** Observe daily whether the child's ability to point to named family members improves. Note their level of engagement in songs and activities. Are they watching? Are they attempting to mimic actions?
- **Summative (End of Week):** During the Day 5 "You Do" activity, formally check if the child can correctly identify (by pointing or naming) at least two family members from their collage. Observe their participation in the final "Finger Family" song as a measure of engagement and learning.