

# Kannada Lesson Plan: My Colorful World (ಮುಖ್ಯವಾಗಿ ಮುಖ್ಯವಾಗಿ - Nanna Bannada Prapancha)

## Materials Needed

- Whiteboard or large sheet of paper
- Markers or pens (various colors)
- Construction paper or flashcards in various colors (red, blue, green, yellow, black, white)
- Index cards or small pieces of paper
- Drawing paper for the student
- Crayons, colored pencils, or markers for the student
- Optional: Various colored objects from around the house/classroom (e.g., a red apple, a blue block, a yellow banana)

## Learning Objectives

By the end of this lesson, the learner will be able to:

- Identify and name at least six basic colors in Kannada.
- Correctly pronounce the Kannada words for red, blue, green, yellow, black, and white.
- Use a simple Kannada sentence structure to describe the color of an object (e.g., "The apple is red").
- Create a labeled drawing using the new Kannada color vocabulary.

## Lesson Plan

### Part 1: Introduction (5-7 minutes)

#### Hook: The Color Guessing Game

Start with a simple, engaging game in English to get the student thinking about colors. Say, "I'm thinking of a color that is the same as a banana. What is it?" (Yellow). "I'm thinking of a color that is the same as the sky." (Blue). Do this for 3-4 colors.

Then, transition to the lesson's purpose: "That was fun! Colors are all around us. Today, we're going to learn how to name some of these beautiful colors in a language called Kannada, which is spoken by millions of people. By the end of our time, you'll be able to point to something red and say its color in Kannada!"

### Part 2: Body (20-25 minutes)

#### I Do: Introducing Kannada Colors (Educator-led) - 7 minutes

1. On the whiteboard, write the English word "Red." Hold up a red object or a red flashcard.
2. Say the Kannada word for red clearly: "**Kempu**" (ಕೆಂಪು). Have the student watch your mouth as you say it. Pronounce it slowly 2-3 times: "Kem-pu."
3. Write "Kempu" next to "Red." If the student is learning the script, write it in Kannada as well.

4. Ask the student to repeat "Kempu" three times.
5. Repeat this process for the following colors:
  - Blue: **Neeli** (ನೀಲಿ)
  - Green: **Hasiru** (ಹಸಿರು)
  - Yellow: **Haladi** (ಹಲ್ಲಡಿ)
  - Black: **Kappu** (ಕಪ್ಪು)
  - White: **Bili** (ಬಿಳಿ)

### **We Do: Practice Together (Guided Practice) - 8 minutes**

#### **Activity 1: Color Matching**

Before the lesson, create two sets of cards: one set with the colored construction paper squares, and another with the Kannada words (Kempu, Neeli, etc.) written on index cards.

1. Lay out all the color cards face up.
2. Shuffle the Kannada word cards.
3. Draw a word card, read it aloud (e.g., "Hasiru"), and work together with the student to find the matching color card (green).
4. After matching a few together, let the student draw a word card, try to read it (or you read it for them), and find the matching color. Cheer them on!

#### **Activity 2: Call and Response**

Hold up a colored object or card and ask a simple question. Model the full answer.

- **Educator:** (Holding a red apple) "Ee sebu yaava banna?" (What color is this apple?). "Ee sebu **kempu**." (This apple is red).
- **Educator:** (Holding a blue block) "Ee block yaava banna?"
- **Student (with help):** "Ee block **neeli**."

Do this for all the colors, encouraging the student to say the full simple sentence.

### **You Do: My Colorful World Drawing (Independent Practice) - 10 minutes**

This is where the student applies what they've learned creatively.

**Instructions:** "Now it's your turn to be an artist and a language expert! I want you to draw a picture of anything you like—a house, a garden, a car, your family. As you draw, use at least five of the new colors we learned. Then, draw a line from the colored object and label it with its Kannada color name."

#### **Success Criteria:**

- The drawing includes at least 5 different colors from the lesson.
- Each of those 5 colored objects is labeled with the correct Kannada word.
- The student can point to a color in their drawing and say its Kannada name when asked.

### **Part 3: Conclusion (3-5 minutes)**

#### **Recap & Share**

Ask the student to present their "My Colorful World" drawing.

**Educator:** "Tell me about your beautiful drawing! Point to something that is *haladi*." (Student points to the yellow sun). "Excellent! Now, what about something that is *kempu*?" (Student points to the red flower).

Summarize the lesson's key takeaways: "You did an amazing job today. We learned how to say six colors in Kannada: Kempu, Neeli, Hasiru, Haladi, Kappu, and Bili. Now you can look around your own world and start naming the colors you see in a whole new language!"

---

## Assessment

- **Formative (During Lesson):** Observe the student's participation and accuracy during the matching game and call-and-response activity. Are they able to match the words to the colors? Are they attempting the pronunciation?
- **Summative (End of Lesson):** The "My Colorful World" drawing serves as the final assessment. Use the success criteria to evaluate if the learning objectives were met. The drawing demonstrates comprehension (matching color to word) and application (using the words to label their own creation).

## Differentiation & Adaptations

- **For Younger Learners or Beginners (Scaffolding):**
  - Start with only 3-4 colors instead of six.
  - Provide pre-written labels with the Kannada words that they can glue onto their drawing.
  - Focus only on recognizing and saying the single word, not the full sentence.
- **For Advanced Learners (Extension):**
  - Introduce more colors (e.g., Pink - Gulaabi, Orange - Kesari).
  - Challenge them to write the full sentence on their drawing: "Idhu kempu hoovu" (This is a red flower).
  - Play a scavenger hunt game: "Find something *hasiru* in the room!" ("Nanna roomnalli hasiru enide kanduhidi!").
- **For Classroom/Group Settings:**
  - The "We Do" matching game can be done in pairs (Think-Pair-Share).
  - The "You Do" drawing can be followed by a gallery walk where students see each other's work and practice naming the colors in their peers' drawings.