

Octonauts Reading Adventure: Exploring CVC Words!

Materials Needed:

- Octonauts book(s) or pictures/figures of characters
- Whiteboard or large chart paper
- Markers
- Letter cards or magnetic letters
- Index cards with simple CVC words (e.g., sub, jet, wet, mud, log, fin, cap, pig, cat, dog, sun)
- Paper and crayons/markers

Lesson Steps:

1. Sound the Octo-Alert! (Introduction - 5 mins)

- Start with excitement! "Sound the Octo-Alert! We have a reading mission today!"
- Show an Octonauts book or picture. Ask: "Who are these brave explorers? What do they do?" (Explore, Rescue, Protect!)
- "Today, our mission is to explore special words called CVC words. CVC stands for Consonant-Vowel-Consonant, like the word 'cat' /k/ /a/ /t/. Learning these words will help us read amazing Octonauts adventures!"

2. Deep Sea Sounds (Instruction - 10 mins)

- Introduce/review the concept of consonants and short vowels. Focus on sounds, not just letter names.
- Use letter cards. Say a sound, and have the student point to the letter.
- Model blending sounds for 1-2 CVC words on the whiteboard. Example: Write 's', 'u', 'b'. Point to each letter and make its sound: /s/ ... /u/ ... /b/. Then, slide your finger underneath while blending the sounds faster: /sssuuubbb/ -> "sub!" Like the Gup-A!

3. Gup-Building Words (Guided Practice - 15 mins)

- Use letter cards or magnetic letters. Call out a simple CVC word related to Octonauts or the sea (e.g., sub, jet, wet, fin, log, mud, cat [Kwazii!], pig [Peso!]).
- Guide the student to find the correct letters and put them in order to build the word.
- Help them sound out the word they built. "You built 'fin'! /f/ /i/ /n/! Like a fish's fin!"
- Repeat with several words. Use the prepared CVC word cards as prompts if needed.

4. Reading the Rescue Report (Application - 10 mins)

- Lay out the CVC word cards learned.
- Read a simple sentence aloud, pointing to the words, using one of the CVC words (e.g., "See the wet sub." or "A cat sat on a log.").
- Have the student read the sentence back.
- Create a few more simple sentences together on the whiteboard using the CVC words and simple sight words they might know (like 'a', 'the', 'is', 'see').

- Let the student try reading the sentences independently or with help. Cheer for their successes!

5. Creative Creature Feature (Wrap-up Activity - 10 mins)

- Ask the student to choose one of the CVC words they learned (e.g., pig, cat, fin, sun, log).
- Have them draw a picture related to the word (e.g., draw Peso for 'pig', Kwazii for 'cat', a fish for 'fin', the sun over the ocean, a log floating).
- Help them write the CVC word as a label on their drawing.

6. Mission Accomplished! (Conclusion - 2 mins)

- Review the CVC words learned by quickly reading the word cards together.
- Praise the student for their hard work on the reading mission. "Great job, Octo-Reader! You successfully explored CVC words today! Mission Accomplished!"