

Building Blocks: How to Construct a Super Sentence!

Materials Needed

- Index cards or sticky notes (at least 30)
- Three different colored markers or pens (e.g., Red for Subject, Blue for Verb, Green for Predicate/Rest)
- Scissors (optional, for cutting sentence parts)
- Large piece of paper or notebook for the "Sentence Map"
- Timer (for timed activities)

Learning Objectives (Valentina Will Be Able To...)

1. Define the three essential parts of a simple sentence: Subject (Who/What), Verb (Action), and Predicate/Object (The Rest).
2. Identify and label the Subject and Verb in pre-written example sentences.
3. Construct at least three original, complete, and grammatically correct simple sentences.

Success Criteria

By the end of this lesson, you will know you are successful if you can build a "Super Sentence" that follows this rule: Every complete sentence must have a "Who or What" and a "Doing Word."

Introduction: The Sentence Machine (10 minutes)

Hook: The Secret Code

Imagine you have the greatest idea in the world, but when you tell someone, they look confused. Why? Maybe your words were missing a crucial part! Sentences are like secret codes we use to share ideas, and today we are learning how to build the strongest, clearest code possible.

Question for Valentina: What is a time you tried to explain something, but the words just wouldn't come out right?

Analogy: The Three-Part Machine

We are going to build a Sentence Machine. This machine has three main gears. If any gear is missing, the machine won't work, and the sentence won't make sense!

- **Gear 1 (Red):** Who or What (The Subject)
- **Gear 2 (Blue):** What they Do (The Verb)
- **Gear 3 (Green):** The Rest of the Idea (The Predicate/Object)

Today's Goal: We are going to learn what those three parts are and practice fitting them together perfectly so you can write anything you want!

Body: Building the Machine (35 minutes)

I Do: Modeling the Formula

Instructional Method: Direct Instruction and Visual Modeling. Use the colored markers to write example sentences on the large paper.

Step 1: The Subject (Who/What)

- The Subject is the noun (person, place, thing, or idea) that the sentence is about. It's the main character!
- *Example: The fuzzy cat...*

Step 2: The Verb (Action/State of Being)

- The Verb tells what the Subject is doing, or how it is feeling (is, was, were). It's the engine!
- *Example: The fuzzy cat **jumped**...*

Step 3: The Predicate (The Rest)

- This gear provides the details, telling us where, when, or how the action happened.
- *Example: The fuzzy cat jumped **onto the tall fence**.*

Model Complete Sentence: *The fuzzy cat **jumped** **onto the tall fence**.*

(I check for understanding by explaining why "fuzzy cat jumped" isn't enough—it needs the final detail!)

We Do: Sentence Surgery and Mix-Up (Guided Practice)

Activity: Card Sorter Challenge

1. **Preparation:** Write 10 Subjects (e.g., Valentina, The purple dragon, A tiny pebble), 10 Verbs (e.g., swims, giggled, exploded), and 10 Predicates (e.g., under the ocean, at the silly joke, inside the classroom) on separate index cards, using the assigned color for each category (Red, Blue, Green).
2. **Sorting:** Mix up the cards. Ask Valentina to sort them into three piles based on their job in the sentence (Who/What, Doing Word, The Rest).
3. **Creation:** We will work together, picking one card from each colored pile to build three silly, complete sentences.

Example Creation: (Valentina chooses the cards)

- Red: The purple dragon
- Blue: exploded
- Green: at the silly joke.
- **Sentence:** The purple dragon exploded at the silly joke.

Formative Assessment Check: After each sentence, ask: "Is this sentence complete? Why? What would happen if we took away the blue card?" (Answer: It would just be a list of things, not an idea.)

You Do: The Super Sentence Creation Lab (Independent Practice)

Activity: Build Three Power Sentences

Valentina, choose three of the following themes for your sentences:

1. Outer Space
2. Favorite Animal
3. Imaginary Food

Instructions: Use your knowledge of the three parts to construct one perfect sentence for each theme. Use your colored markers to label the Subject (Red) and the Verb (Blue) in your final sentences.

Time Limit: 10 minutes

Example Template (for scaffolding if needed):

WHO/WHAT (Subject)	DOING (Verb)	THE REST (Details)
(Red)	(Blue)	(Green)

Conclusion: Review and Mastery (15 minutes)

Recap and Review

Let's review our Super Sentence Machine. What are the three essential parts we learned today?

1. The Subject (Who/What)
2. The Verb (The Action)
3. The Rest (The Details)

Quick Challenge: Say the following phrases. Are they complete sentences? If not, what part is missing?

- "Ran quickly across the field." (Missing Subject)
- "My best friend, Leo." (Missing Verb)
- "The scientist smiled." (Complete, though simple)

Summative Assessment: Sentence Check-In

Review the three sentences Valentina created during the "You Do" activity.

Criteria Check:

- Does the sentence clearly communicate an idea?
- Is the Subject (Red) correctly identified?
- Is the Verb (Blue) correctly identified?
- Does the sentence end with punctuation?

Reflection

Question for Valentina: Now that you know the sentence formula, how will you try to make your stories and emails clearer next time?

Adaptability and Differentiation

Scaffolding (For struggling learners or simplifying the concept)

- **Focus Only on S + V:** If the three-part structure is confusing, limit the requirement to just Subject and Verb, emphasizing that a complete thought must have a "doer" and "doing." (e.g., The clock ticked.)
- **Provide Fill-in-the-Blank:** Provide a pre-written Subject (e.g., "The unicorn...") and ask the learner only to supply the verb and predicate.

Extension (For advanced learners or adding complexity)

- **Adjective/Adverb Insertion:** Challenge Valentina to take her three Super Sentences and make them even stronger by adding descriptive words (adjectives and adverbs). Example: "The fuzzy cat jumped onto the tall fence" becomes "The *tiny, noisy* cat *quickly* jumped onto the tall fence."
- **Compound Subjects:** Challenge the learner to use two Subjects joined by 'and' (e.g., "Mom and Dad visited the library.")

Adaptability for Contexts

- **Classroom:** The "Sentence Surgery" can be a small group activity, with groups competing to build the funniest or most creative grammatically correct sentences using the index cards.
- **Homeschool/One-on-One Training:** Use real-world examples: analyze sentences found in a favorite book or in a newspaper article. Use the three colors to highlight the parts directly on a printed text.