

# The Brave Archer of Sherwood: A Robin Hood Adventure

## Lesson Overview

**Target Age:** 5 Years Old

**Subject:** Social Studies (Character Education), Physical Education, and Creative Arts

**Duration:** 60-90 minutes

### Learning Objectives:

- Students will identify who Robin Hood was and his primary character trait (kindness/sharing).
- Students will practice gross motor skills through a "target practice" activity.
- Students will demonstrate an understanding of "fairness" by participating in a sharing game.

## Materials Needed

- A green t-shirt or a piece of green construction paper (to make a hat)
- Cardboard tube (from wrapping paper or paper towels) and a string (for a "bow")
- Soft balls or rolled-up socks (as "arrows")
- Plastic bins or laundry baskets (as "targets")
- Plastic gold coins or yellow paper circles
- A favorite storybook version of Robin Hood or access to a short, age-appropriate video clip

## 1. Introduction: The Hook (10 minutes)

**The Scenario:** Dress up in a green hat or scarf. Whisper to the student: "I have a secret! Deep in the woods of Sherwood Forest, there lives a hero. He wears green, he is very fast, and he has a very big heart. Do you know who he is?"

### Talking Points:

- Robin Hood lived in a big forest a long time ago.
- He was a "Merry Man," which means he loved to be happy and have fun with his friends.
- He saw that some people had too much and some had nothing at all, so he decided to help.

**Success Criteria:** The learner can tell you that Robin Hood is "brave" and "kind."

## 2. Content & Practice: The "I Do, We Do" (20 minutes)

**I Do (Instruction):** Tell the story of Robin Hood and the Sheriff of Nottingham. Focus on the concept of fairness. "The Sheriff took all the toys and food, and Robin Hood said, 'That's not fair!' He decided to take them back and give them to the families who were hungry."

**We Do (Guided Craft):** Let's get ready for the forest!

- **The Hat:** Fold a piece of green paper into a triangle and tape it together. Add a "feather" (paper cutout).
- **The Bow:** Help the student tie a string to both ends of a cardboard tube or a sturdy stick to make a "practice bow."

### 3. Active Learning: The "You Do" (30 minutes)

#### **Activity 1: The Sherwood Target Range**

Set up laundry baskets at different distances.

*Instruction:* "A hero needs to be a good aimer! Use your sock-arrows to land them in the baskets. Each one that lands is a point for the people of Sherwood!"

#### **Activity 2: The Golden Coin Trail (Sharing Game)**

Hide the yellow paper circles (gold) around the room.

*Instruction:* "The Sheriff hid the gold! Find all the coins. Once you find them, we are going to count them and put them into three different 'villager' bowls so everyone has the same amount."

### 4. Conclusion: Recap & Reflection (10 minutes)

**Summary:** Sit together in your "forest" (maybe under a table or a blanket fort).

- "Why did Robin Hood help people?" (Because he was kind/wanted things to be fair).
- "What was your favorite part of being a Merry Man today?"

**The Hero's Pledge:** Have the student stand tall. "I promise to be brave like Robin Hood, to share with my friends, and to always be kind."

### Assessment Methods

- **Formative (During):** Observe if the student can successfully sort the "gold" into even piles (math/fairness check).
- **Summative (End):** Ask the student to draw a picture of Robin Hood doing something kind. If they can explain their drawing, they have met the objective.

### Adaptability & Differentiation

- **For More Challenge:** Add numbers to the targets. The student must aim for the basket with the "Number 5" on it. Discuss the concept of "Justice" vs. "Fairness."
- **For More Support:** Instead of a bow and arrow, have the student "delivery" the gold by crawling through an "obstacle forest" (pillows and chairs) to reach the baskets.
- **Learning Environment:** This can be done outside in a real park (Sherwood Forest!) or inside a small apartment using masking tape for boundaries.