

French Adventure: Rainbows and Numbers

Lesson Overview

Target Age: 8 years old (2nd Grade)

Duration: 30 Minutes

Subject: French as a Second Language

Goal: Students will learn to count from 1 to 10 and identify primary colors in French through movement, music, and play.

Learning Objectives

- Count aloud from 1 to 10 in French (*un to dix*).
- Identify and name at least five colors in French.
- Respond correctly to physical commands using French numbers and colors during "Jacques a dit."

Materials Needed

- Device to play two 2-minute videos (Numbers and Colors)
- A set of colored objects (crayons, blocks, or colored paper)
- A small ball or beanbag
- Success stickers or a "Passport to France" stamp

Success Criteria

Learners will be successful if they can:

- Count to ten alongside a partner or teacher.
- Point to the correct color when the French word is spoken.
- Follow a command like "Touch 3 blue things" in French.

Part 1: The Magic of Numbers (10 Minutes)

Hook: "Bonjour! Today we are going to unlock the secret code of French numbers. If you can count to ten, you can tell me how many croissants you want for breakfast!"

I Do: Play the 2-minute video on French numbers. The teacher/parent models the pronunciation clearly: *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix*. Use fingers to show the amount while speaking.

We Do: "Le Ballon des Nombres" (The Number Ball).

- Gently toss a ball back and forth. Each time someone catches it, they say the next number in the

sequence (1-10).

- Challenge: Try counting backward from *cinq* (5) to *un* (1) like a rocket ship taking off!

Scaffolding Tip: For 8-year-olds, "quatre" (4) and "huit" (8) can be tricky. Compare "huit" to the sound of "wheat" to help them remember!

Part 2: The World in Color (10 Minutes)

Transition: "Now that we have our numbers, we need to know what we are counting! Is it a red apple or a blue bird?"

I Do: Play the 2-minute video on French colors. Introduce the key vocabulary:

- **Rouge** (Red)
- **Bleu** (Blue)
- **Jaune** (Yellow)
- **Vert** (Green)
- **Rose** (Pink)
- **Orange** (Orange)

We Do: "Chasse aux Couleurs" (Color Hunt).

- The teacher calls out a color (e.g., "Trouvez quelque chose de **bleu**!").
- The student has 10 seconds to find and touch something that color in the room.

Part 3: Jacques a Dit & Creative Play (10 Minutes)

You Do: Now we combine numbers and colors for the grand finale!

The Game: "Jacques a dit" (Simon Says)

1. Explain that in France, "Simon" is "Jacques." If Jacques says it, you do it. If he doesn't, you stay still!
2. **Commands to use:**
 - "Jacques a dit: Touch **trois** (3) things that are **rouge**."
 - "Jacques a dit: Jump **cinq** (5) times."
 - "Jacques a dit: Find **un** (1) thing that is **jaune**."
 - "Touch something **vert**!" (Wait to see if they catch that Jacques didn't say it!)

Creative Recap: Give the student a piece of paper. Ask them to draw their favorite animal using their favorite French color and write the number of legs it has in French (e.g., a "rose" cat with "quatre" legs).

Conclusion & Assessment

Summary: "Today you learned how to count to ten and name the colors of the rainbow in French! You even followed Jacques' instructions perfectly."

Quick Check (Formative Assessment): Hold up three fingers and ask: "Combien?" (How many?). Point to a blue object and ask: "Quelle couleur?" (What color?).

Closing: End with the vocabulary they already know: "Merci! Au revoir!"

Differentiation Options

- **For Struggling Learners:** Focus only on numbers 1-5 and the three primary colors (Rouge, Bleu, Jaune). Use visual cards with the word written on the color.
- **For Advanced Learners:** Introduce the word "et" (and) to combine colors (e.g., "bleu et rouge"). Challenge them to count by twos (deux, quatre, six...).