

# French Fun: Numbers, Colors, and My Age!

## Lesson Overview

**Target Audience:** 8-year-old students (2nd Grade)

**Duration:** 30 Minutes

**Lesson Goal:** Students will be able to count from 1 to 10, identify basic colors, and state their age in French through interactive play and music.

## Materials Needed

- Video 1: French Numbers 1-10 (approx. 2 mins)
- Video 2: French Colors (approx. 2 mins)
- Number flashcards (1-10)
- Colored objects or paper (Red, Blue, Green, Yellow, Orange, Purple)
- Small ball or beanbag

## Learning Objectives

By the end of this lesson, the student will be able to:

- Count aloud from 1 to 10 in French.
- Correctly identify at least five colors in French.
- Answer the question "Quel âge as-tu ?" (How old are you?) using the phrase "J'ai [number] ans."

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## Part 1: Numbers and "How Old Am I?" (10 Minutes)

### The Hook (2 mins)

Start with a high-energy review! "Bonjour! Comment ça va?" (Wait for response). "Today, we are going to unlock the secret code to tell people how old we are and find out how many treats we can get! But first, let's see if we can count like a French pro."

### Instruction: I Do / We Do (4 mins)

- **Watch:** Play the 2-minute video on French numbers.
- **Model:** Teacher counts to ten using fingers, emphasizing pronunciation (Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix).
- **Practice:** "Echo Counting." Teacher says a number, student repeats it while jumping or clapping that many times.

### Application: You Do (4 mins)

- **The "Age" Challenge:** Teacher asks: "Quel âge as-tu?" (How old are you?).

- **The Formula:** Explain that in French, we don't say "I am 8," we say "I have 8 years" (J'ai huit ans).
  - **Practice:** Have the student practice saying "J'ai huit ans" (or their current age) three times in different voices (mouse voice, giant voice, robot voice).
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## Part 2: The World of Color (10 Minutes)

### Instruction: I Do / We Do (4 mins)

- **Watch:** Play the 2-minute video on French colors.
- **Model:** Hold up colored cards and say: *Rouge* (Red), *Bleu* (Blue), *Vert* (Green), *Jaune* (Yellow), *Orange* (Orange), *Violet* (Purple).
- **Practice:** "I Spy." Teacher says: "Je vois quelque chose de BLEU" (I see something blue). The student points to something blue in the room and repeats the word "Bleu."

### Active Learning: Jacques a Dit (6 mins)

This is the French version of "Simon Says." It combines listening skills with physical movement.

- **Rules:** If the teacher says "Jacques a dit..." (Simon says), the student does the action. If the teacher just says the action, the student stays still!
  - **The Game:**
    - "Jacques a dit: Touche du **rouge**!" (Touch something red)
    - "Jacques a dit: Saute **trois** fois!" (Jump three times)
    - "Touche du **vert**!" (Don't move!)
    - "Jacques a dit: Montre-moi **cinq** doigts!" (Show me five fingers)
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## Part 3: Review and Celebration (10 Minutes)

### Interactive Review (5 mins)

- **The Hot Potato Number Toss:** Toss a soft ball back and forth. Each person who catches it says the next number in sequence (Student: Un, Teacher: Deux, Student: Trois...). Try to get to 10 without dropping the ball!
- **Color Sorting:** Place 5 objects of different colors on the table. Ask the student: "Où est le jaune?" (Where is the yellow?). Student picks up the correct one.

### Closing & Success Criteria (5 mins)

- **Recap:** Ask the student to tell you one color they learned today and their age in French one last time.
  - **Success Check:** If the student can say "J'ai \_\_\_ ans" and name 3 colors without help, they have mastered today's mission!
  - **Final Send-off:** "Merci beaucoup! Au revoir!"
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## Differentiation & Adaptations

- **For Advanced Learners:** Challenge them to count backward from 10 to 1, or learn more complex colors like *Gris* (Grey) or *Marron* (Brown).
- **For Struggling Learners:** Focus on only 3 colors and numbers 1-5 first. Use visual number cards to point to as they say the words.
- **In a Classroom:** For "Jacques a dit," have students who "get out" become the "judges" who help spot the next winners to keep them engaged.