

Objective

By the end of this lesson, you will be able to read and understand basic information about dinosaurs.

Materials and Prep

- Dinosaur books or printouts
- Paper and pencils
- Coloring materials
- Dinosaur toys or figurines (optional)

Activities

1. Introduction: Start by asking the student what they already know about dinosaurs. Write down their responses on a piece of paper.
2. Reading Time: Read a dinosaur book together or provide printouts with dinosaur information. Encourage the student to follow along and point out any interesting facts.
3. Discussion: Ask the student questions about the reading material to check their understanding. For example, "What is the name of the biggest dinosaur?", "What did dinosaurs eat?", "How do we know about dinosaurs if they lived a long time ago?"
4. Writing Activity: Have the student choose their favorite dinosaur and draw a picture of it. Encourage them to write a sentence or two describing the dinosaur.
5. Coloring Fun: Provide dinosaur coloring pages or printouts. Let the student color them while discussing their favorite dinosaurs.
6. Dinosaur Play: If available, let the student play with dinosaur toys or figurines. Encourage them to create stories or act out scenes with the dinosaurs.

Transitional-Kindergarten Grade Talking Points

- "Dinosaurs were big animals that lived a long time ago."
- "We can learn about dinosaurs by reading books or looking at pictures."
- "Dinosaurs ate plants or other animals."
- "Scientists study dinosaur fossils to learn more about them."
- "There were many different kinds of dinosaurs with different sizes and shapes."
- "Some dinosaurs could fly and others could swim."
- "We can have fun imagining what it was like when dinosaurs roamed the Earth!"