## Objective

By the end of this lesson, you will be able to identify and use basic English grammar concepts while exploring the world of Taylor Swift.

## **Materials and Prep**

- Pen or pencil
- Blank paper
- Access to Taylor Swift songs or videos

## Activities

- 1. Listen to a Taylor Swift song of your choice. As you listen, pay attention to the lyrics and try to identify different parts of speech, such as nouns, verbs, and adjectives. Write down at least three examples of each.
- 2. Choose one of the Taylor Swift songs you listened to and create your own mini-story using the lyrics. Use proper sentence structure and punctuation. Share your story with a family member or friend.
- 3. Watch a Taylor Swift interview or documentary clip. Pay attention to how she uses pronouns to refer to herself and others. Write down at least three examples of pronouns you heard.
- 4. Write a short paragraph describing why you like Taylor Swift. Use descriptive words and adjectives to express your thoughts and feelings. Make sure to use correct capitalization and punctuation.

## **Kindergarten Grade Talking Points**

- "Nouns are words that name people, places, or things. Can you think of a noun from one of Taylor Swift's songs?"
- "Verbs are action words that tell us what someone or something is doing. Can you give me an example of a verb from a Taylor Swift song?"
- "Adjectives are words that describe nouns. Can you think of an adjective that could describe Taylor Swift herself?"
- "Sentences start with a capital letter and end with a punctuation mark. Can you tell me a sentence you created using Taylor Swift's lyrics?"
- "Pronouns are words we use to replace nouns. For example, instead of saying 'Taylor Swift', we can say 'she'. Can you think of a pronoun you heard in one of her interviews?"
- "Descriptive words and adjectives help us express our thoughts and feelings. Can you share a sentence you wrote using descriptive words to describe why you like Taylor Swift?"