

# The 'ea' Team: Spelling Champions!

## Warm-up (5 minutes):

Let's talk about vowels! Remember A, E, I, O, U? Sometimes, vowels team up to make a special sound. Today, we're meeting the 'ea' team! Can you think of any words with 'ea' in them? (Listen to student's ideas). Most often, 'ea' makes the long 'e' sound, like in the word 'read'.

## Activity 1: Word Detectives (10 minutes)

- Introduce the spelling list: read, speak, clean, dream, treat, mean, sea, leaf, team, easy.
- Read each word aloud together. Point out the 'ea' team in each word.
- *Optional:* If using a storybook or passage, have the student hunt for words with the 'ea' vowel team and highlight or list them.

## Activity 2: Sound Sort Fun (if applicable, otherwise skip or adapt) (5 minutes)

(Note: Most common 'ea' words for this level have the long 'e' sound. You could briefly mention exceptions like 'bread' or 'head' if the student is ready, but focus on the main sound.)

Say: "Most of our words today make the long 'e' sound, like in 'team'. Let's say them all again and listen for that sound."

## Activity 3: 'ea' Word Actions (10 minutes)

- Let's make learning active! Assign a simple action to each word (or let the student create them!).
- Example: 'read' (pretend to read a book), 'speak' (cup hand to mouth), 'clean' (wiping motion), 'dream' (rest head on hands), 'leaf' (flutter hands down).
- Call out the words randomly; the student does the action. Speed it up for fun!

## Activity 4: Sentence Superstars (10 minutes)

- Challenge the student to create silly or interesting sentences using at least two spelling words per sentence.
- Write down the sentences together, ensuring correct spelling.
- Example: "Our *team* went to the *sea* to find a green *leaf*."

## Practice Time (10 minutes)

- Choose a fun way to practice writing the words:
- Write them three times each in their neatest handwriting.
- Write them in rainbow colors (each letter a different color).
- Write them in bubble letters.
- *Optional:* Write each word on an index card for flashcard practice or games later.

## Assessment: Spelling Check (5-10 minutes)

- Give a short spelling quiz. Call out 5-10 words from the list for the student to write down.
- Alternatively, dictate 2-3 sentences using the spelling words.
- Review the spelling together, offering positive feedback.

**Wrap-up (5 minutes):**

"Great job working with the 'ea' team today! What sound does 'ea' usually make? (Long 'e'). Can you name three 'ea' words we learned?" Briefly review any words the student found tricky. Congratulate them on being an 'ea' Spelling Champion!

**Differentiation Suggestion:**

- For extra support: Focus on fewer words (5-7), use picture cues, practice tracing the words.
- For an extra challenge: Introduce 'ea' words with the short 'e' sound (bread, head, ready), ask for definitions, or have the student write a short paragraph using several 'ea' words.