

# Crikey! It's a Crocodile Adventure: Writing with Steve Irwin!

**Materials:** Pictures/videos of crocodiles (and Steve Irwin), chart paper/whiteboard, markers/crayons, plain paper, pencils, letter 'C' card, optional crocodile toy.

## Lesson Procedure:

### 1. Introduction: Crikey! What's That? (5 minutes)

- Start with excitement! "Crikey! Do you know who used to say that? Steve Irwin! He loved animals, especially amazing reptiles like... CROCODILES!"
- Show pictures or short, safe video clips of crocodiles. If available, show Steve Irwin talking enthusiastically (but safely) about them.
- Ask: "What do you know about crocodiles? What do they look like?" Use a crocodile toy if you have one.

### 2. Crocodile Talk: Descriptive Words (10 minutes)

- Look closely at the crocodile pictures/videos again.
- Ask guiding questions: "Are crocodiles big or small? What color are they usually? What does their skin look like? Do they have a long tail or a short tail? Are their teeth sharp or dull?"
- As the student answers, write simple descriptive words on the chart paper: BIG, GREEN, BUMPY, LONG, SHARP. Sound out the words as you write them.
- Point to the words and have the student repeat them. "Let's describe our crocodile: It's BIG! It's GREEN! It's BUMPY! It has a LONG tail and SHARP teeth!"

### 3. 'C' is for Crocodile! (10 minutes)

- "What sound does C-C-Crocodile start with? Cccc! That's the letter C!" Show the letter 'C' flashcard.
- Practice making the 'C' sound together.
- On the chart paper or whiteboard, demonstrate how to write a big 'C' and a little 'c'.
- Give the student paper and a pencil/crayon. Guide them to trace the letter 'C' (you can write it lightly first) or try writing it on their own. Practice a few times. "Great job making the 'C' for Crocodile!"

### 4. Creative Croc Writing & Drawing (10-15 minutes)

- Give the student a fresh sheet of paper and crayons/pencil.
- "Now it's your turn to be an explorer like Steve Irwin! Can you draw your very own crocodile? Make it big and green!"
- As they draw, encourage them to add details discussed (bumpy skin, long tail, teeth).
- Once the drawing is done, help them label it. They can:
  - a) Write the letter 'C' near the crocodile.
  - b) Trace the word 'CROC' (write it lightly for them).
  - c) Try writing 'C' or 'CROC' independently if they are ready.
- Praise their effort enthusiastically: "Crikey! Look at that amazing crocodile drawing and writing!"

### 5. Conclusion: Crocodile Wrap-Up (5 minutes)

- Review the descriptive words learned: big, green, bumpy, long, sharp.
- Point to the letter 'C' again. "What letter did we learn today? 'C'! For...? Crocodile!"
- Have the student proudly show off their crocodile drawing and writing.
- End with enthusiasm: "You were a fantastic crocodile explorer today, just like Steve Irwin! Great work with your words and writing!"

**Differentiation:**

- **Support:** Focus only on recognizing 'C' and tracing. Use hand-over-hand guidance for drawing/writing. Accept pointing to features instead of verbal descriptions.
- **Challenge:** Introduce more descriptive words (scaly, teeth, snout). Encourage writing the full word 'Crocodile' or a simple sentence like "Croc is big."