

Objective

By the end of this lesson, the preschool student will be able to identify and name different bugs, demonstrate understanding of bug-related vocabulary, and engage in active listening during storytime.

Materials and Prep

- A book about bugs
- A quiet and comfortable reading area

Activities

1. Introduce the book: Show the book cover to the child and ask them what they think the story might be about. Encourage them to use their imagination and make predictions.
2. Read aloud: Read the book aloud to the child, using expressive and engaging voice. Pause occasionally to ask questions or make comments about the illustrations or the story.
3. Bug identification: After reading the book, ask the child to point out and name different bugs they remember from the story. Encourage them to describe the bugs using adjectives, such as colors or shapes.
4. Bug vocabulary: Introduce new bug-related vocabulary words from the book, such as "ant," "butterfly," or "spider." Repeat the words and ask the child to repeat them back to you. Use the words in sentences and encourage the child to do the same.
5. Retell the story: Have the child retell the story in their own words, using the bug vocabulary they learned. Ask them questions about the main characters, the setting, and the events of the story.

Preschool Grade Talking Points

- "Bugs are small creatures that can be found in nature."
- "We can learn about bugs by reading books and looking at pictures."
- "When we read a book about bugs, we can see different kinds of bugs like ants, butterflies, and spiders."
- "Bugs come in different colors and shapes. Some bugs have wings, while others crawl on the ground."
- "We can use words like 'ant,' 'butterfly,' and 'spider' to talk about bugs."
- "When we listen to a story, we can learn new words and remember what happened in the story."
- "After we read a book, we can retell the story using our own words."