

# Vroom Vroom! Reading Adventures with Vehicles

## Materials:

- Picture books about different vehicles (e.g., cars, trucks, trains, planes)
- Toy vehicles (cars, trucks, etc.)
- Flashcards with pictures of vehicles and their names
- Flashcards with letters (especially those starting vehicle names like C, T, B, P, A)
- Large paper or whiteboard
- Crayons or markers
- Optional: Red and Green construction paper circles (for 'Stop' and 'Go')

## Lesson Activities:

### 1. Vehicle Book Read-Aloud (10 mins)

Start by reading a fun, engaging picture book about vehicles. Point to the pictures and name the vehicles. Ask simple questions like, "What color is the truck?" or "What sound does the train make?" Emphasize the names of the vehicles clearly.

### 2. Letter Sounds Road Trip (10 mins)

Use letter flashcards. Say, "Let's find the letter that 'Car' starts with! C-c-c-car. Yes, 'C'!" Show the 'C' flashcard. Repeat with other vehicles like 'Truck' (T), 'Bus' (B), 'Plane' (P), 'Boat' (B). Let the child trace the letter shape in the air or on paper. You can line up toy vehicles and place the corresponding starting letter flashcard next to each one.

### 3. Vehicle Picture & Word Match (10 mins)

Lay out the vehicle picture/word flashcards. Help your child match the toy vehicles to the correct flashcard. Sound out the word on the flashcard together. For example, point to the word 'CAR' and say, "C-A-R spells car. Let's find the toy car!"

### 4. Stop and Go Sight Words (5 mins)

Introduce the sight words 'Stop' and 'Go'. Write them clearly on the whiteboard or large paper. Use the red and green circles (if using) or just say the words. Play a simple game: Hold up 'Go' and let the child 'drive' a toy vehicle around. Hold up 'Stop' and they have to stop their vehicle. Practice reading the words together each time.

### 5. Draw and Label (10 mins)

Ask the child to draw their favorite vehicle on the paper. Talk about the vehicle as they draw. Afterwards, help them label it. Write the name of the vehicle clearly near their drawing (e.g., "TRUCK"). You can help them trace the letters or write it together.

## Wrap-up:

Review the vehicles and letter sounds learned. Sing a simple song about vehicles, like "The Wheels on the Bus." Praise their great reading efforts!