

Zombie Word Walk!

Preparation:

- Cut out several 'slime splash' shapes from green paper. Write one target sight word on each splash (e.g., 'the', 'a', 'is', 'go', 'see', 'I').
- Cut out several 'bone' shapes from white or brown paper. Write one simple CVC word on each bone (e.g., 'run', 'sit', 'mop', 'hid', 'nap', 'dig').
- Prepare simple pictures to match the CVC words if desired (e.g., a drawing of someone running, sitting, mopping).
- Hide the 'slime splashes' and 'bones' around the learning area.

Lesson Activities:

1. Zombie Wake-Up (5 minutes):

- Start with some fun! Do a silly zombie walk together. Make playful groaning sounds.
- Say: "Oh no! Some friendly zombies shuffled through here and dropped their words! They need our help finding them before they forget how to read! Are you ready to be a super Word Detective?"

2. Sight Word Slime Search (10 minutes):

- Explain: "The zombies left behind some 'sight word slime'! These are words we see ALL the time. Let's find them!"
- Have the student do their best zombie shuffle to search for the hidden green 'slime splashes'.
- As each one is found, help the student read the sight word aloud. Practice saying it clearly several times. Cheer for each word found!

3. CVC Bone Builders (15 minutes):

- Explain: "They also dropped some 'word bones'! These words we can sound out like builders putting sounds together."
- Continue the zombie search for the hidden 'bones'.
- When a bone is found, guide the student to sound out the CVC word:
 - Point to each letter: "Let's make the sound for each letter. /r/ ... /u/ ... /n/."
 - Blend the sounds: "Now let's slide them together fast! Run!" (Make a fun zombie groan or action for blending).
 - Optional: Match the word bone to a corresponding picture if using them.
- Repeat with several CVC word bones.

4. Friendly Zombie Story Time (10 minutes):

- Read a simple, friendly zombie or monster story aloud (either a book or a short printed text).
- As you read, point out any of the target sight words or CVC words practiced earlier when they appear in the text. "Look! There's the word 'the'!"
- Ask simple questions: "What did the friendly zombie do next?", "Was the zombie sleepy?" (Relate to 'nap' CVC word, etc.)

5. Zombie Freeze Dance Wrap-Up (5 minutes):

- Play some fun music. Everyone does their silliest zombie dance.

- When the music stops, everyone freezes! Hold up one of the sight word or CVC word cards.
- The student reads the word aloud before the music starts again. Repeat a few times.

Assessment:

- Observe the student's ability to identify the target sight words during the search and freeze dance.
- Note their attempts and success rate at blending sounds for the CVC words.
- Assess understanding during story time through responses to simple questions.

Differentiation:

- **Support:** Focus on fewer words, provide more verbal prompts for sounding out, pre-read the story together.
- **Challenge:** Introduce more sight words or slightly more complex CVC words (e.g., 'stop', 'jump'), ask the student to create a simple sentence using one of the words found.