

# Mushroom Reading Adventure!

**Grade Level:** 1st Grade (Homeschool)

**Subject:** Language Arts (Reading Focus) with Science integration

**Time Allotment:** 45-60 minutes

## Lesson Procedure:

### 1. Introduction: Sparking Curiosity (5-10 minutes)

- Show the student pictures of different mushrooms, or if available, the real store-bought mushrooms.
- Ask engaging questions: "What do you already know about mushrooms?" "Where have you seen them grow?" "What colors are they?" "Do you think mushrooms are plants?" (Briefly explain they are fungi, a different kingdom!).
- Introduce the book or story you will be reading together about mushrooms. Mention that you'll be looking for interesting facts and new words.

### 2. Shared Reading: Exploring the Text (15-20 minutes)

- Read the selected mushroom book or story aloud with enthusiasm. Encourage the student to follow along.
- Point out specific sight words the student is learning (e.g., 'the', 'is', 'a', 'grow', 'on', 'in'). Have the student read these words when they appear.
- Pause occasionally to look closely at illustrations and discuss what is happening or being described.
- Encourage prediction: "What do you think will happen next?" or "What kind of mushroom do you think they will find?"
- Model fluent reading and expression.

### 3. Comprehension Check: What Did We Learn? (5-10 minutes)

- After reading, ask simple comprehension questions based on the text:
- "What was the main idea of this story/text?"
- "Where did the story say mushrooms like to grow?" (e.g., ground, logs, dark places)
- "Can you tell me one interesting fact you learned about mushrooms?"
- "Who were the characters in the story?" (if applicable)

### 4. Vocabulary Focus: Parts of a Mushroom (5-10 minutes)

- Show a clear picture or diagram of a mushroom (or use a real one).
- Point to and name the main parts: **Cap, Stem, Gills** (underneath the cap).
- Write these words clearly on index cards.
- Read the words together. Ask the student to point to the correct part on the picture/real mushroom when you say the word.
- Optional: Have the student match the written word card to the correct part.

## 5. Sequencing Activity: Mushroom Order (5 minutes)

- Prepare 3-4 simple picture cards or sentence strips depicting either simple steps in mushroom growth (e.g., spore -> mycelium -> small mushroom -> big mushroom) OR key events from the story read.
- Mix them up and ask the student to put them in the correct order (first, next, then, last). Discuss the sequence together.

## 6. Creative Wrap-up: My Mushroom! (5-10 minutes)

- Give the student drawing paper and crayons/colored pencils.
- Ask them to draw their own mushroom " it can be realistic or imaginary!
- Encourage them to label the parts they learned (Cap, Stem, Gills) using their best writing.
- Alternatively, provide playdough and let the student sculpt a mushroom, naming the parts as they create them.
- Briefly review the sight words or new vocabulary words encountered during the lesson.

## Differentiation:

- **Support:** Use simpler texts, focus on only 1-2 new vocabulary words, pre-highlight sight words in the text, provide more guidance during sequencing.
- **Challenge:** Use a slightly more complex text, introduce more mushroom vocabulary (e.g., spores, mycelium), ask more inferential comprehension questions, have the student write a sentence about their drawing.