

## Objective

By the end of this lesson, you will be able to explore the connection between music and language arts by analyzing song lyrics and identifying literary devices.

## Materials and Prep

- Pen or pencil
- Blank paper or notebook
- Access to a computer or tablet with internet

No prior knowledge is required for this lesson.

## Activities

1. Choose a favorite song that you enjoy listening to.
2. Listen to the song carefully and write down the lyrics on your paper.
3. Read through the lyrics and identify any literary devices used, such as similes, metaphors, alliteration, or personification.
4. Write down at least three examples of literary devices you found in the song.
5. Explain how each literary device enhances the meaning or emotion in the song.
6. Share your findings with a family member or friend, and discuss how the song lyrics make you feel.

## Third Grade Talking Points

- "Music and language arts can be connected in many ways."
- "Songs often use literary devices to make their lyrics more interesting and meaningful."
- "Literary devices are tools that writers use to create imagery and enhance their writing."
- "Similes compare two things using the words 'like' or 'as'. For example, in the song 'Roar' by Katy Perry, she sings 'You're gonna hear me roar like a lion'."
- "Metaphors compare two things without using 'like' or 'as'. For example, in the song 'Firework' by Katy Perry, she sings 'Baby, you're a firework' to describe someone's uniqueness and brightness."
- "Alliteration is when words that start with the same sound are used together. For example, in the song 'Bad Blood' by Taylor Swift, she sings 'Band-aids don't fix bullet holes'."
- "Personification is when human qualities are given to non-human things. For example, in the song 'Happy' by Pharrell Williams, he sings 'Clap along if you feel like happiness is the truth'."