

## Objective

By the end of this lesson, you will be able to identify and use correct English grammar related to rabbits.

## Materials and Prep

- Paper and pencil
- Rabbit-themed books or articles (optional)

No prior knowledge is required for this lesson.

## Activities

1. Start by discussing the basic grammar rules related to rabbits. For example, explain that when talking about one rabbit, we use the singular form "rabbit," but when talking about more than one rabbit, we use the plural form "rabbits."
2. Have the student create sentences using both the singular and plural forms of "rabbit." Encourage them to be creative and use descriptive words to make their sentences more interesting.
3. Introduce the concept of subject-verb agreement. Explain that the verb in a sentence should match the subject in terms of singular or plural. For example, if the subject is "rabbits," the verb should be "jump" instead of "jumps."
4. Provide the student with a list of sentences and ask them to identify whether the verb agrees with the subject or not. Discuss any incorrect sentences and explain the correct verb form to use.
5. Optional: If you have rabbit-themed books or articles, have the student read a few paragraphs and identify any grammar-related examples or mistakes. Discuss them together and correct any errors.

## Fifth Grade Talking Points

- "When we talk about one rabbit, we say 'rabbit.' When we talk about more than one rabbit, we say 'rabbits.'"
- "Remember that the verb in a sentence should match the subject. For example, if the subject is 'rabbits,' the verb should be 'jump' instead of 'jumps.'"
- "Let's practice subject-verb agreement by creating sentences and making sure the verb matches the subject."
- "Can you find any grammar-related examples or mistakes while reading rabbit-themed books or articles? Let's discuss them together and correct any errors."