

## Objective

By the end of this lesson, you will be able to identify and use basic English grammar concepts related to mystery.

## Materials and Prep

- Paper and pencil
- Mystery book or story

## Activities

1. Introduce the concept of mystery and discuss what makes a story mysterious. Ask the student to share their favorite mystery story or character.
2. Read a short mystery story together. Encourage the student to pay attention to the language used and any grammar patterns they notice.
3. Identify and discuss common grammar concepts used in mystery stories, such as nouns, verbs, adjectives, and adverbs. Provide examples from the story you read.
4. Play a game of "Mystery Mad Libs" where the student fills in the blanks with appropriate grammar words to create a mysterious story.
5. Have the student write their own short mystery story, incorporating the grammar concepts they learned. Encourage creativity and suspense.

## Transitional-Kindergarten Grade Talking Points

- "Today, we are going to learn about mysteries and how they make stories exciting."
- "Can you think of a mystery story or character you like? What makes them mysterious?"
- "Let's read a mystery story together and pay attention to the words and sentences used."
- "In mystery stories, we use different kinds of words. Can you remember what a noun is? It's a word that names a person, place, or thing."
- "Verbs are action words. They tell us what someone or something is doing in the story."
- "Adjectives are words that describe or give more information about nouns. They help us create a picture in our minds."
- "Adverbs are words that describe or give more information about verbs. They tell us how someone or something is doing an action."
- "Now, let's play a game called 'Mystery Mad Libs' where we fill in the blanks with the right grammar words to create a mysterious story."
- "Great job! Now it's time for you to write your own mystery story using the grammar concepts we learned today. Be creative and make it suspenseful!"