Objective

By the end of this lesson, you will be able to differentiate between invertebrates and vertebrates and identify examples of each.

Materials and Prep

- Pen or pencil
- Blank paper or notebook

No prior knowledge is required for this lesson.

Activities

- 1. Start by discussing what invertebrates and vertebrates are. Invertebrates are animals without a backbone, while vertebrates are animals with a backbone. Write down these definitions in your notebook.
- 2. Create a T-chart in your notebook with two columns labeled "Invertebrates" and "Vertebrates".
- 3. Think of different animals and decide whether they are invertebrates or vertebrates. Write down the names of the animals in the respective columns of the T-chart. For example, you can write "butterfly" under invertebrates and "dog" under vertebrates.
- 4. Draw a picture of an invertebrate and a vertebrate in your notebook. Label the parts of each animal.

Third Grade Talking Points

- "Invertebrates are animals without a backbone. They include insects, spiders, worms, and snails."
- "Vertebrates are animals with a backbone. They include mammals, birds, reptiles, amphibians, and fish."
- "Some examples of invertebrates are butterflies, ants, bees, and jellyfish."
- "Some examples of vertebrates are dogs, cats, birds, snakes, and frogs."
- "Invertebrates and vertebrates have different body structures and characteristics that help them survive in their environments."