

Pokemon Math Adventure: Catching Numbers!

Materials Recap: Whiteboard/Paper, Markers, Pokemon figures/cards (optional), Counters, Number Line, Pokemon Worksheet, Pencil, Trainer Log.

Introduction: Welcome, Trainer! (5 mins)

"Welcome, Pokemon Trainer! Today, we're not just catching Pokemon; we're catching numbers! Just like a good trainer knows their Pokemon's stats, we need to know our numbers really well. We'll use addition when we get MORE Pokemon or items, and subtraction when Pokemon battle or we use items. Ready for an adventure?"

Activity 1: Catching More Pokemon (Addition Practice) (15 mins)

"Imagine you're out exploring! You already have 23 Poke Balls." (Write 23 on the board). "You find a bag with 14 more Poke Balls! How many do you have now? Let's find out!"

1. **Model:** Use the whiteboard to show $23 + 14$. Draw tens and ones blocks or use counters. "First, let's add the ones, like adding up the small Pokemon first! $3 \text{ ones} + 4 \text{ ones} = 7 \text{ ones}$." (Write 7 in the ones place). "Now, let's add the tens, like adding up the bigger Pokemon! $2 \text{ tens} + 1 \text{ ten} = 3 \text{ tens}$." (Write 3 in the tens place). "So, $23 + 14 = 37$! You have 37 Poke Balls!"
2. **Guided Practice:** Use Pokemon figures or cards for visual aid. "Let's say you saw 15 Pidgeys and 22 Spearows. How many birds did you see in total?" Guide the student through $15 + 22$ on the board or using counters/number line.
3. **Independent Practice:** Give 1-2 simple addition problems (e.g., $31 + 45$, $52 + 16$) for the student to solve in their 'Trainer Log'. Use Pokemon scenarios (e.g., adding Pikachu's attack points and Charmander's).

Activity 2: Pokemon Battles & Using Items (Subtraction Practice) (15 mins)

"Oh no, a battle! Your sturdy Geodude has 58 HP (Health Points)." (Write 58). "It got hit by a Water Gun attack that did 25 damage! How much HP does Geodude have left? We need to subtract!"

1. **Model:** Show $58 - 25$ on the whiteboard. "We subtract the ones first. $8 \text{ ones} - 5 \text{ ones} = 3 \text{ ones}$." (Write 3 in the ones place). "Now subtract the tens. $5 \text{ tens} - 2 \text{ tens} = 3 \text{ tens}$." (Write 3 in the tens place). "Geodude has 33 HP left! $58 - 25 = 33$."
2. **Guided Practice:** "You had 47 Razz Berries to help catch Pokemon." (Write 47). "You used 15 berries to catch a tricky Abra. How many berries are left?" Guide the student through $47 - 15$.
3. **Independent Practice:** Give 1-2 simple subtraction problems (e.g., $68 - 31$, $75 - 24$) for the student to solve in their 'Trainer Log', using Pokemon scenarios (e.g., Team Rocket steals Poke Balls, spending Poke Dollars).

Activity 3: Trainer Challenge Worksheet (10 mins)

"Time for your official Trainer Challenge!" Hand out the prepared worksheet with Pokemon-themed word problems involving addition and subtraction (within 100, no regrouping). Examples: "Misty has 25

Staryu candies and gets 30 more. How many candies does she have now?" or "Ash started with 88 Poke Dollars and spent 42 on Potions. How much money does he have left?" Encourage the student to show their work or use counters/number line if needed.

Wrap-up & Review (5 mins)

"Amazing work, Trainer! You've successfully navigated the world of Pokemon addition and subtraction today!" Briefly review the worksheet answers together. "What happens when we add numbers? (They get bigger). What about subtraction? (They get smaller). You're becoming a true Math Master! Keep practicing, and you'll be ready for any number challenge!"

Assessment

Observe student's participation and understanding during the modeling and guided practice. Review the independent practice problems in the 'Trainer Log' and the completed worksheet for accuracy. Ask a final verbal question like, "If you have 55 Energy cards and use 21 in a battle, how many are left?" to check comprehension.

Differentiation/Extension

Support: Provide more hands-on practice with counters or a number line. Focus on one operation (addition or subtraction) if both are overwhelming initially. Use smaller numbers (within 20 or 50).

Challenge: Introduce problems with three simple two-digit numbers to add, or simple regrouping if the student shows readiness. Create more complex word problems.