Objective

By the end of this lesson, you will be able to read and understand a passage about the Rubix cube, and answer comprehension questions about it.

Materials and Prep

- A computer or tablet with internet access
- Pen or pencil
- Printed Rubix cube reading passage (provided below)

Prior knowledge: Basic understanding of reading comprehension strategies.

Activities

- 1. Read the Rubix cube passage aloud together.
- 2. Discuss any unfamiliar words or concepts from the passage.
- 3. Independently read the passage again, highlighting important details.
- 4. Answer the comprehension questions based on the passage.
- 5. Check your answers and discuss any misconceptions.

Fifth Grade Talking Points

- "The Rubix cube is a popular puzzle invented by Ernő Rubik in 1974."
- "It is a cube made up of smaller cubes, and each side of the cube has different colors."
- "The goal of the puzzle is to twist and turn the smaller cubes to make each side of the big cube have only one color."
- "The Rubix cube can be quite challenging, and it requires problem-solving skills and patience to solve it."
- "There are different methods and strategies to solve the Rubix cube, and some people can solve it very quickly."
- "The Rubix cube has become a symbol of intelligence and perseverance."
- "Many people enjoy solving the Rubix cube as a hobby or a way to challenge themselves."
- "The Rubix cube has even been used in competitions, where people race against each other to solve it the fastest."