

# Creative Couplets: Rhyme Time Fun!

## Introduction: What's a Rhyme? (5-10 mins)

Let's start with some fun! Can you think of words that sound alike at the end, like 'cat' and 'hat'? These are called rhyming words! Poets love using rhymes to make their poems catchy and musical.

*(Optional: Read a few pages from a rhyming picture book, pointing out the rhyming words at the end of lines.)*

Today, we're going to learn about a special kind of short poem called a **couplet**. A couplet is super simple: it's just two lines long, and the last word of each line rhymes!

## Guided Practice: Let's Build Couplets! (15 mins)

Let's try making some rhymes together. I'll say a word, and you shout out words that rhyme with it!

- Word: 'blue' (Rhymes: shoe, true, new, grew, flew...)
- Word: 'dog' (Rhymes: log, frog, fog, hog...)
- Word: 'sun' (Rhymes: fun, run, bun, won...)

Great rhyming! Now, let's use these to build a couplet on the whiteboard/paper. Remember, two lines, and the last words rhyme.

*Example 1 (using 'blue'):*

My favorite color is bright **blue**,  
Just like my comfy, dancing **shoe**.

*Example 2 (Let's try one together using 'dog'):*

My funny little floppy **dog**,  
Loves to jump right over a **log**.

See? Two lines, and the last words ('dog' and 'log') rhyme! That's a couplet!

## Independent Practice: Your Turn to Rhyme! (15-20 mins)

Now it's your turn to be the poet! Think about things you like or find funny. Try to write at least **three** couplets in your notebook. Remember the rules: two lines per couplet, and the last words must rhyme.

Here are some ideas to get you started (you don't have to use them!):

- Your favorite animal
- A food you love (or dislike!)
- Something silly that happened
- Playing outside

*(Offer support if needed. Provide access to a rhyming dictionary if the student gets stuck finding*

*rhymes.)*

## **Wrap-up & Sharing: Poet Showcase! (5-10 mins)**

Awesome writing! Would you like to share one or two of your favorite couplets? Let's hear them!

*(Listen attentively and provide positive feedback. Praise the rhyming effort and creativity.)*

What did we call those two-line rhyming poems again? That's right, couplets! You did a fantastic job being a couplet poet today!

*(Optional: Award a sticker or stamp for completing the task.)*