

Introduction: What is Pop Art? (10 mins)

"Have you ever seen art that looks like it came straight out of a comic book or an advertisement? That might be Pop Art! Pop Art started a while ago, around the time your grandparents were young. Artists decided that everyday things, like soup cans, comic strips, and famous people, could be art too! They used super bright colors and bold black lines to make their art POP!"

Show examples of Pop Art (e.g., Warhol's Campbell's Soup Cans, Lichtenstein's comic panels). Ask: "What do you notice about these pictures? What colors do you see? What objects are they showing? Do they look like regular paintings or something different?"

Meet a Pop Artist: Andy Warhol (5 mins)

"One of the most famous Pop Artists was named Andy Warhol. He loved using things people saw every day. He famously painted Campbell's soup cans over and over again in different bright colors. He also made colorful pictures of famous movie stars. He thought art could be made from anything!"

Exploring Pop Art Techniques (10 mins)

"Pop artists loved a few cool tricks:

- **Bright, Bold Colors:** Think firetruck red, sunshine yellow, bright blue, lime green! Often, colors that might not look 'real'.
- **Thick Black Outlines:** Like in comic books, outlines help make the shapes stand out.
- **Everyday Objects:** Things you see all the time – food, toys, signs, cartoons.
- **Repetition:** Showing the same image multiple times, maybe changing the colors."

Look at the Pop Art examples again and point out these features.

Activity: Make Your Own Pop Art! (25-30 mins)

1. **Choose Your Subject:** Pick your simple everyday object. What will be the star of your artwork?
2. **Simple Sketch:** On one sheet of paper, draw a simple outline of your object with a pencil. Don't add too much detail; keep it bold and clear.
3. **Trace & Repeat (Optional):** If you want to try repetition like Andy Warhol, carefully trace your drawing onto 3 other sheets of paper. You can do this by holding the papers up to a window. Now you have four identical images! (Or just work on one image if preferred).
4. **Bold Outlines:** Trace over your pencil lines with the thick black marker. Make those lines stand out!
5. **Add Pop Colors!:** Now for the fun part! Fill in your drawing(s) with the brightest, craziest colors you have. You don't have to use realistic colors. How about a blue banana or a pink soup can? If you made multiple images, try using different color combinations for each one. Fill the background with a bright, solid color too!
6. **Optional Sound Words:** Some Pop Art, like Roy Lichtenstein's, used comic book words like "POW!", "BAM!", "ZAP!". You could add one of these words in big bubble letters if you like.

Wrap-up & Sharing (5 mins)

Display the finished artwork(s). Ask the student:

- "Tell me about your Pop Art! What object did you choose?"
- "What Pop Art techniques did you use? (Bright colors? Bold outlines? Repetition?)"
- "What was your favorite part about making Pop Art?"

- "Can you name one famous Pop artist we talked about?"

Praise their creativity and effort, pointing out the Pop Art elements they successfully used.

Extension Idea (Optional): Go on a 'Pop Art Hunt' around the house or in magazines/online. Look for examples of bright colors, bold outlines, and everyday objects used in advertisements or packaging.