

Objective

By the end of this lesson, you will be able to write a descriptive paragraph about waterfalls using adjectives and sensory details.

Materials and Prep

Materials: Paper, pencil

Prep: None

Activities

1. Brainstorm: Think about the different waterfalls you have seen or heard about. Write down words that describe them.
2. Sensory Details: Close your eyes and imagine standing near a waterfall. What do you see, hear, and feel? Write down your sensory details.
3. Descriptive Paragraph: Use your brainstormed words and sensory details to write a descriptive paragraph about a waterfall.

Second Grade Talking Points

- "Waterfalls are large, flowing streams of water that fall from a high place." - Teacher
- "When we write about waterfalls, we can use words that describe how they look, sound, and feel." - Teacher
- "We can use adjectives like 'majestic', 'powerful', and 'beautiful' to describe waterfalls." - Teacher
- "Sensory details help our readers imagine being at the waterfall with us. We can talk about what we see, hear, and feel." - Teacher
- "Let's use our imagination and descriptive words to write a paragraph that makes others feel like they are experiencing a waterfall too!" - Teacher