

Catch 'Em All: Introduction (5 mins)

Ask the student: 'What are some of your favorite Pok  mon?' Talk about a couple. 'Did you know that words like 'Pok  mon', 'Pikachu', and 'trainer' are special kinds of words called nouns?' Briefly explain that nouns are words for people, places, or things.

Professor Oak's Noun Lab: Instruction (10 mins)

On the whiteboard/paper, write 'Noun'. Explain it's a person, place, or thing. Then, draw two columns labeled 'Common Noun' and 'Proper Noun'.

Explain Common Nouns: 'These are general names for people, places, or things. They don't start with a capital letter unless they begin a sentence.' Write examples in the common noun column: *pokemon*, *trainer*, *city*, *gym*, *ball*.

Explain Proper Nouns: 'These are names for *specific* people, places, or things. They *always* start with a capital letter! They give us exact information.' Write examples in the proper noun column, linking them to the common nouns: *Pikachu (a specific pokemon)*, *Ash (a specific trainer)*, *Pallet Town (a specific city)*, *Pewter Gym (a specific gym)*, *Pok  mon Ball (a specific ball - often capitalized in the context of the game/show)*.

Use the Pok  mon cards/figures to reinforce the idea: 'This is a *pokemon* (common), but its specific name is *Bulbasaur* (proper).'

Noun Sorting Challenge: Guided Practice (15 mins)

Before the lesson, write the following words on index cards (one word per card): *girl*, *Misty*, *boy*, *Ash*, *region*, *Kanto*, *pokemon*, *Eevee*, *ocean*, *Professor Oak*, *building*, *Pok  mon Center*, *friend*, *Brock*, *town*, *Viridian City*.

Mix the cards. Have the student sort the cards into two piles: Common Nouns and Proper Nouns. Guide them as needed, asking 'Is this a general name or a specific name?' Remind them to look for capital letters (except for words that might start a sentence).

Review the sorted piles together, correcting any mistakes and explaining the reasoning.

Trainer's Sentence Quest: Independent Practice (10 mins)

Ask the student to write three sentences using at least one common noun and one proper noun from the sorted cards in each sentence. Examples:

- Misty has a fast pokemon.
- Ash traveled through Kanto.
- Brock visited the Pok  mon Center.

Check the sentences for correct noun identification and capitalization of proper nouns.

Mission Complete: Assessment & Closure (5 mins)

Ask the student quick review questions: 'What is a noun?' 'What's the difference between a common noun and a proper noun?' 'Which one always needs a capital letter?' 'Can you name one proper noun from Pok  mon?' Congratulate the student on becoming a Noun Trainer Master! Briefly discuss how

knowing proper nouns helps us know exactly who or what we are talking about.