

Objective

By the end of this lesson, the student will be able to understand and create couplet poetry, demonstrating an understanding of rhyme scheme and rhythm.

Materials and Prep

Materials: Pen or pencil, paper

Prep: None

Activities

- Introduce couplet poetry by reading examples and discussing the rhyme scheme and rhythm.
- Brainstorm with the student to come up with simple couplet poem ideas.
- Guide the student to write their own couplet poem, focusing on rhyme and rhythm.
- Share and discuss the student's poem, providing positive feedback and suggestions for improvement.

Fourth Grade Talking Points

- "A couplet is a pair of lines in a poem that usually rhyme. It's like making a little poem that has two lines that go together."
- "Rhyme is when words end with the same sound, like 'cat' and 'hat'."
- "Rhythm is the pattern of beats or stresses in a poem. It's like the music of the words."
- "When we write couplet poems, we want to make sure our words sound nice together and have a pattern of rhyming."