

Materials Needed:

- Copy of "The Wild Robot Escapes" by Peter Brown
 - Paper (lined and plain)
 - Pencils, crayons, or markers
 - Optional: Vocabulary notebook or index cards
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Lesson Activities: Roz on the Run!

1. Welcome, Adventurer! (5 minutes)

Let's talk about Roz! Remember her from "The Wild Robot"? What was she like? Now she's escaping! Why do you think she wants to escape? What challenges might a robot face trying to survive in the wild and escape from humans?

2. Reading Adventure (15-20 minutes)

Let's read a chapter (or part of a chapter) from "The Wild Robot Escapes." We can take turns reading aloud or read silently. As we read, pay close attention to:

- How Roz is feeling.
- The places she goes (the setting).
- Any new or interesting words you hear.
- The challenges she faces.

3. Feeling Finder (10 minutes)

After reading, let's talk about Roz. How did she seem to feel in this chapter? Was she scared, determined, curious, lonely? Find sentences in the book that show her feelings. On your paper, draw Roz's face showing one of the emotions she felt in the chapter.

4. Word Safari (10 minutes)

Did you spot any interesting words while we were reading? Let's go on a word safari! Find 3-5 words from the chapter that are new or sound cool. Write them down. We can look up what they mean together and try using them in a sentence about Roz or her escape. (Examples might be: camouflage, fugitive, instinct, terrain).

5. Escape Route Map (15 minutes)

Imagine you are helping Roz plan her escape! On your plain paper, draw a map of the area described in the chapter. Include important landmarks, obstacles Roz faced, or places she hid. Label the parts of your map.

6. What's Next? (5 minutes)

Based on what we read today, what do you predict will happen next? Will Roz successfully escape? Who might help her? What challenges lie ahead? Let's share our predictions!