

Materials Needed:

- Printed reading passage about the Great Wall of China (or access to a website)
 - Notebook or paper
 - Pencil or pen
 - Optional: Dictionary or online dictionary access
 - Optional: Colored pencils or markers
-

Lesson Activities:

Warm-up: Wonder Wall!

What do you already know or wonder about the Great Wall of China? Spend 5 minutes writing down any facts, questions, or ideas you have about it in your notebook. What makes it so 'great'?

Reading Adventure: Journey Along the Wall

Read the provided passage (or website) about the Great Wall of China carefully. As you read, imagine you are walking along its ancient stones. Pay attention to details about why it was built, who built it, how long it is, and what it's like today.

[Teacher Note: Insert or link to a suitable age-appropriate reading passage here. Example sources: National Geographic Kids, DK Find Out!, or a selected chapter from a kids' history book.]

Comprehension Checkpoint:

Answer the following questions in your notebook based on your reading:

1. Why was the Great Wall of China originally built?
2. Which dynasty is most famous for starting the construction of the wall we know today?
3. Approximately how long is the Great Wall?
4. What were some of the materials used to build the wall?
5. Is the Great Wall one single continuous wall? Explain.
6. What is the Great Wall used for today?

Vocabulary Vine:

Find these words in the text. Write down what you think they mean based on the context, then check your guess with a dictionary if needed:

- Dynasty
- Emperor
- Fortification
- Nomad
- Watchtower
- Monument

Use at least three of these words in sentences about the Great Wall.

Summary Stone:

In your own words, write a short paragraph (3-5 sentences) summarizing the most important things you learned about the Great Wall of China. What was its main purpose?

Creative Corner (Optional):

Imagine you are a soldier stationed at a watchtower on the Great Wall hundreds of years ago. Write a short diary entry about your day. What do you see? What are your duties? What are your hopes or fears? OR Draw a picture of a section of the Great Wall, including details mentioned in the reading, like watchtowers or the surrounding landscape.