

# Beauty and the Beast's Magical Story: Comprehension Quest!

Let's dive into a magical tale today and see how well we can understand the story of Beauty and the Beast!

## Materials Needed:

- A copy of 'Beauty and the Beast' (Grade 1 level, based on Blue Fairy Book version if possible)
- Paper
- Pencil or crayons

## Lesson Steps:

### 1. Introduction: The Enchanted Rose (5 minutes)

Ask the student: "Have you ever heard the story of Beauty and the Beast? What do you know about it? What makes a person 'beautiful'? Is it just how they look?" Introduce the book we will be reading.

### 2. Story Time: Reading the Tale (15-20 minutes)

Read the story aloud to the student, or take turns reading sentences or pages (depending on reading level). Pause occasionally to ask simple predictive questions like, "What do you think will happen next?" or clarifying questions like, "Why did Beauty ask for a rose?" Use expressive voices for the characters.

### 3. Comprehension Check: Magical Questions (10-15 minutes)

After reading, ask the following comprehension questions. Encourage the student to answer verbally first. They can also draw their answers or write simple words/sentences.

- Who are the main characters in this story? (Beauty, the Beast, the Father)
- Where does most of the story happen? (In the Beast's castle)
- What did Beauty's father promise the Beast? (That one of his daughters would come to the castle)
- Why did Beauty agree to go to the Beast's castle? (To save her father)
- How did Beauty feel about the Beast at the beginning? How did her feelings change?
- What happened when Beauty told the Beast she loved him? (He turned into a prince!)
- What is your favorite part of the story? Can you draw it?

### 4. Wrap-up: Happily Ever After (5 minutes)

Review the student's answers and drawings. Praise their listening skills and thoughtful responses. Discuss the main message of the story: looking beyond appearances and valuing kindness. Ask: "What was the kindest thing Beauty did? What was the kindest thing the Beast did?"

## Differentiation:

**For developing readers:** Focus on oral retelling and drawing answers.

**For advanced readers:** Encourage writing short sentences for answers or retelling a small part of the

story in their own words.