Objective

By the end of this lesson, the student will be able to identify and differentiate between different tree species found in Missouri.

Materials and Prep

- Field guide or online resources about trees in Missouri
- Pen and paper for note-taking
- Access to outdoor space with trees

No prior knowledge is required for this lesson.

Activities

- 1. Start by researching and studying the various tree species found in Missouri using the provided field guide or online resources.
- 2. Take a walk in the outdoor space with trees and observe the different characteristics of the trees. Look for features such as leaf shape, bark texture, and overall size.
- 3. Collect fallen leaves, twigs, or small branches from different trees. Examine them closely and compare their similarities and differences.
- 4. Create a tree identification chart or booklet. Include drawings or descriptions of each tree species and note down their distinctive features.
- 5. Quiz yourself or a family member by showing them pictures of different trees and asking them to identify the species based on the knowledge gained.

Talking Points

- "Trees are an essential part of our environment and provide numerous benefits such as oxygen production, shade, and habitat for wildlife."
- "Missouri is home to a diverse range of tree species, each with its own unique characteristics."
- "Leaf shape can be a useful clue in identifying trees. Some common leaf shapes include oval, lanceolate, and lobed."
- "Bark texture can vary greatly between tree species. Some have smooth bark, while others have rough or peeling bark."
- "Size is another important characteristic to consider when identifying trees. Pay attention to the overall height and width of the tree."
- "By collecting fallen leaves, twigs, or small branches, we can compare the features and identify the tree species."
- "Creating a tree identification chart or booklet helps us organize and remember the information we gather."
- "Quizzing ourselves or others is a fun way to test our knowledge and reinforce what we have learned about tree identification."