

Objective

By the end of this lesson, you will have a better understanding of the creation story in the Bible and its significance.

Materials and Prep

- Bible
- Pen and paper

Before starting the lesson, make sure you have read the creation story in the book of Genesis (chapter 1) and familiarize yourself with the key points.

Activities

- Retell the Creation Story: Write or draw a visual representation of each day of creation. Use your own words to describe what happened on each day.
- Create a Creation Timeline: Use a long sheet of paper or a poster board to create a timeline of the events in the creation story. Include illustrations and captions for each day.
- Role Play: Act out the creation story with your family members or friends. Assign roles for each day of creation and bring the story to life.
- Discussion Questions: Write down three questions about the creation story that you would like to discuss with a parent or guardian. Be prepared to share your thoughts and listen to their insights.

Talking Points

- Day 1: "On the first day, God created light. He separated light from darkness. It was the beginning of day and night."
- Day 2: "On the second day, God created the sky. He separated the waters above from the waters below. This is where clouds and rain come from."
- Day 3: "On the third day, God created land and plants. He made trees, flowers, and grass. He also created the seas and the animals that live in them."
- Day 4: "On the fourth day, God created the sun, moon, and stars. They give light to the earth and help us know the seasons and time."
- Day 5: "On the fifth day, God created birds and fish. He filled the sky and the seas with beautiful and diverse creatures."
- Day 6: "On the sixth day, God created land animals and humans. He made us in His own image and gave us the responsibility to take care of His creation."
- Day 7: "On the seventh day, God rested. He looked at everything He had made and saw that it was good. This is why we have a day of rest, to appreciate and enjoy God's creation."