

## Objective

By the end of this lesson, you will be able to understand and discuss the story of "Mr. Popper's Penguins" and engage in related activities.

## Materials and Prep

- A copy of the book "Mr. Popper's Penguins" by Richard and Florence Atwater
- Paper and pencils
- Coloring materials
- Optional: Access to the movie adaptation of "Mr. Popper's Penguins"

## Activities

1. Read the book "Mr. Popper's Penguins" together. Take turns reading aloud and discuss the story as you go along.
2. Create a character profile for Mr. Popper. Draw a picture of him and write down his personality traits, hobbies, and any other details you find interesting.
3. Design your own penguin. Use your imagination to come up with a unique penguin character. Draw and color your penguin, giving it a name and personality.
4. Act out a scene from the book. Choose a favorite scene and assign roles to each other. Use props and costumes if available.
5. Watch the movie adaptation of "Mr. Popper's Penguins" if you have access to it. Compare and contrast the movie with the book. Discuss any differences you noticed.

## Talking Points

- "Mr. Popper's Penguins" is a story about a man named Mr. Popper who receives a penguin as a gift.
- Discuss the setting of the story, which takes place in a small town called Stillwater.
- Talk about the different penguins that Mr. Popper receives and their unique personalities. For example, Captain Cook is the leader, and Greta is the motherly figure.
- Explore the adventures and challenges Mr. Popper faces as he tries to take care of the penguins.
- Discuss the theme of family and how Mr. Popper's relationship with his family changes throughout the story.

- Talk about the importance of responsibility and taking care of animals.
- Ask questions to encourage critical thinking, such as "What would you do if you had a penguin as a pet?" or "How do you think the penguins felt being away from their natural habitat?"
- Encourage the student to express their thoughts and opinions about the story and the activities they engaged in.