

Objective

By the end of this lesson, you will be able to identify and use different parts of speech in sentences while playing a Candyland-themed game.

Materials and Prep

- A Candyland board game
- Colorful candies or tokens
- Pen and paper

Before starting the lesson, make sure the student is familiar with the basic rules of Candyland.

Activities

1. **Introduction to Parts of Speech:** Begin by explaining the concept of parts of speech in a simple way. Use examples of nouns, verbs, and adjectives found in the Candyland game, such as "candy," "move," and "sweet."
2. **Identifying Nouns:** Take turns with the student pointing to different objects on the Candyland game board and naming them. Encourage the student to identify nouns, such as "castle," "gumdrop," or "gingerbread man."
3. **Verbs in Action:** Ask the student to perform different actions related to the game, such as "spin," "jump," or "skip." Discuss how these words represent verbs and describe actions.
4. **Describing with Adjectives:** Have the student describe various candies or characters in the game using adjectives. For example, they can say "delicious chocolate," "colorful lollipop," or "happy gingerbread man."
5. **Create Sentences:** Together, come up with simple sentences using the identified nouns, verbs, and adjectives. For instance, "The gingerbread man jumped over the gumdrop."
6. **Play Candyland:** Play a round of Candyland while focusing on identifying and using parts of speech. For each move, the student should create a sentence using a noun, verb, and adjective related to the card they draw or the space they land on.
7. **Review and Reflection:** At the end of the game, discuss the different sentences created and reinforce the understanding of parts of speech. Ask the student to reflect on their favorite sentence or word they used during the game.

Talking Points

- **Nouns:** "Nouns are words that name people, places, things, or ideas. Can you point to a noun on the Candyland board?"
- **Verbs:** "Verbs are action words. They show what someone or something does. Can you think of a verb that describes an action in the game?"
- **Adjectives:** "Adjectives are words that describe or give more information about nouns. Can you use an adjective to describe a candy or character in the game?"
- **Creating Sentences:** "Let's put our nouns, verbs, and adjectives together to make sentences. Can you create a sentence about something in the game?"
- **Playing Candyland:** "As we play Candyland, remember to use different parts of speech in your sentences. Can you make a sentence using a noun, verb, and adjective related to the card you draw or the space you land on?"
- **Review:** "Let's talk about the sentences we made during the game. Which one was your favorite? Why?"