Objective

By the end of this lesson, you will have a better understanding of My Singing Monsters and be able to identify different monsters and their unique sounds.

Materials and Prep

- A computer or tablet with internet access
- Pen and paper for taking notes
- Prior knowledge of basic music concepts (optional)

Activities

- 1. Research and Explore: Use the internet to research My Singing Monsters. Visit the official website or watch videos to learn more about the game. Take notes on any interesting facts or features you discover.
- 2. Create Your Own Monster: Let your creativity shine by designing your own My Singing Monster. Draw a picture or use digital tools to bring your monster to life. Think about its appearance, name, and the sound it might make.
- 3. Identify Monster Sounds: Listen to different My Singing Monsters songs or soundtracks. Pay attention to the unique sounds each monster makes. Try to identify and write down the names of the monsters based on their sounds.
- 4. Compose a Monster Song: Using your knowledge of the different monster sounds, create your own My Singing Monsters song. Experiment with combining different sounds and rhythms to make a catchy tune.

Talking Points

- "My Singing Monsters is a popular mobile game where you can collect and breed different monsters."
- "Each monster in the game has its own unique sound and appearance."
- "By exploring the official website or watching videos, we can learn more about the game and its features."
- "Let's use our creativity to design our very own My Singing Monster. Think about how it looks and what sound it might make."
- "Listening to different My Singing Monsters songs will help us identify the sounds of each monster. We can write down their names based on their sounds."
- "Now it's time to compose our own Monster Song! We can experiment with different sounds and rhythms to create a catchy tune."
- "Remember, there are no right or wrong answers in this lesson. It's all about exploring and having fun with My Singing Monsters."