

Objective

By the end of this lesson, the student will be able to read and comprehend information about chickens, while developing their language arts skills.

Materials and Prep

- Books or articles about chickens
- Paper and pencils
- Internet access (optional)

Activities

- Read a book or article about chickens together. Encourage the student to ask questions and discuss interesting facts they learn.
- Have the student write a short paragraph or story about chickens. They can include information they learned from the reading, as well as their own ideas and imagination.
- If possible, visit a local farm or watch videos online to observe chickens in real life. Encourage the student to take notes or draw pictures of what they observe.
- Play a game of "Chicken Trivia" where you ask the student questions about chickens and see how many they can answer correctly.

Talking Points

- Chickens are birds that are often found on farms.
- Chickens lay eggs, and those eggs can be eaten or used to hatch baby chicks.
- Chickens come in different breeds and colors, such as white, brown, or black feathers.
- Chickens have beaks, wings, and feathers. Their beaks help them eat, and their wings help them move around.
- Chickens make different sounds, like clucking or crowing. They use these sounds to communicate with each other.
- Chickens are social animals and live in groups called flocks.
- Chickens are omnivores, which means they eat both plants and insects.
- Chickens are important animals because they provide us with eggs and meat.