

## Objective

The objective of this lesson is for the student to recognize and identify rhyming words in books.

## Materials and Prep

- A selection of age-appropriate books with rhyming words

## Activities

- Read Aloud: Choose a book with rhyming words and read it aloud to the student. Encourage them to listen for words that sound the same at the end.
- Rhyme Hunt: Take turns with the student coming up with words that rhyme. Start with simple words like cat, hat, mat, and gradually increase the difficulty.
- Rhyme Match: Write down pairs of rhyming words on index cards or small pieces of paper. Shuffle them and ask the student to match the rhyming pairs.
- Create a Rhyme: Give the student a word and ask them to come up with a rhyming word. Encourage creativity and provide positive feedback.
- Rhyme Time: Sing or recite nursery rhymes with the student. Point out the rhyming words and emphasize their similarity in sound.

## Talking Points

- "Rhyming words are words that sound the same at the end."
- "When words rhyme, they can make a story or poem sound fun and musical."
- "Let's listen carefully to the words in this book and see if we can find any that rhyme."
- "Can you think of a word that sounds like 'cat'? What about 'bat'? They rhyme!"
- "Wow, you found two words that rhyme! Great job!"
- "Let's see if we can find the matching rhyming pairs. Can you find the cards that sound the same at the end?"
- "You are so creative! I love the word you came up with that rhymes with 'dog'."
- "Let's sing a nursery rhyme together. Listen for the words that sound the same at the end."