

Instructions

Read each word carefully and complete the tasks below. Write your answers in the spaces provided.

Sound Segmentation

Write each sound you hear in the words below:

1. Butterfly: _____

2. Caterpillar: _____

3. Celebrate: _____

Sound Blending

Combine the sounds below to form a word:

1. /b/ /u/ /t/ /er/ /fly/ → _____

2. /c/ /a/ /t/ /er/ /pil/ /lar/ → _____

3. /c/ /e/ /l/ /e/ /brate/ → _____

Sound Manipulation

Change the sounds as instructed:

1. Add the sound /s/ to the beginning of "unny" to make a new word: _____

2. Remove the /t/ sound from "butterfly" and write the new word: _____

3. Replace the /c/ sound in "caterpillar" with a /b/ sound: _____

Short Response Questions

1. How does breaking words into sounds help you read unfamiliar words?

2. Can you think of a word you can blend sounds together to make another word? Write it here:

3. Why is it important to practice sound manipulation skills?

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